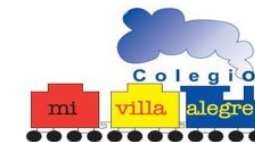


# ÁREA DE INGLÉS - SEGUNDO PRIMARIA - NIVEL PRIMARIA

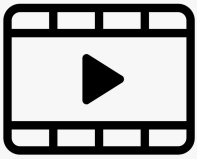


Estimados padres de familia y estudiantes, a continuación les presentamos las actividades de la semana:

Antes:


1. Lee todas las instrucciones, horario y cada ejemplo.
2. Prepara un lugar para poder trabajar
3. Tu atención y concentración es importante para trabajar en el tiempo asignado.

## GENERALIDADES DE LA SEMANA

WEEK 4 SEMANA 4	LANGUAGE ARTS	GRAMMAR
STUDENTS	<p><b>Weekly Vocabulary</b></p> <ol style="list-style-type: none"> <li>1. listen</li> <li>2. write</li> <li>3. draw</li> <li>4. look</li> <li>5. cut</li> </ol> <p><b>Day 1</b> Write the words 3 times in the notebook. Illustrate the words with drawings or cutouts.</p> <p><b>Day 2</b> Write the words by letters. Use different colors and practice Spelling. Copy the exercise in the notebook. Complete the sentences with the weekly vocabulary words.</p>	<p><b>Topic: Prepositions</b></p> <ol style="list-style-type: none"> <li>1. between</li> <li>2. in front of</li> <li>3. behind</li> <li>4. under</li> <li>5. on</li> <li>6. next to</li> </ol>  <p><b>Activity 1: Watch the video twice.</b> Copy the chart with the content and examples. You can use markers for the lines.</p> <p><b>Activity 2:</b> Illustrate the prepositions with drawing or cutouts.</p> <p><b>Activity 3:</b> Complete the sentences by looking at the picture. Copy the complete sentences in the notebook.</p>
PADRES DE FAMILIA	<p>Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.</p> <p><b>DÍA 1.</b> Escribir cada palabra 3 veces en el cuaderno. Ilustrar las palabras, con dibujos o recortes.</p> <p><b>DÍA 2.</b> Escribir cada palabra letra por letra. Utilizando diferentes colores. Practicar deletrear las palabras. Copiar las oraciones que aparecen en las instrucciones y completarlas con las palabras vistas en la semana.</p>	<p>Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.</p> <p><b>Tema : Prepositions</b></p> <p><b>Actividad 1: Reproducir el video de Miss Jessica López dos veces.</b> Copiar el cuadro tal y como se muestra el ejemplo. (Puede realizar el cuadro con marcadores).</p> <p><b>Actividad 2 :</b> Ilustrar cada preposition con dibujos o reportes. Ver ejemplos.</p> <p><b>Actividad 3:</b> Completar las oraciones observando la imagen adjunta. Copiar las oraciones completas en el cuaderno.</p>
Recursos	<ul style="list-style-type: none"> <li>● Cuaderno NEÓN ANARANJADO</li> <li>● Estuche completo</li> <li>● Diccionario sugerido <a href="https://dictionary.cambridge.org/es/">https://dictionary.cambridge.org/es/</a></li> </ul>	<ul style="list-style-type: none"> <li>● Cuaderno NEÓN VERDE</li> <li>● Estuche completo</li> <li>● Computadora, teléfono o tablet</li> </ul>
DURACIÓN por día	30 minutos	30 minutos

SCHEDULE AND DESCRIPTIONS OF ACTIVITIES / HORARIO Y DESCRIPCIÓN DE LAS ACTIVIDADES

WEEK 4 April 13 to 17	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>LANGUAGE ARTS</b>  <b>Weekly vocabulary</b> 1.listen 2.write 3.draw 4.look 5.cut		<b>Day 1</b> Write the words in the notebook 3 times. Illustrate the words. You can draw or paste cutouts.		<b>Day 2</b> Write the word by letters. Use different color of markers of crayons. Spell the word.  <b>Exercise</b> Copy and complete the following sentences with the weekly vocabulary words in the notebook: 1. I _____ to my teacher. 2. Sergio _____ a letter. 3. They _____ a car in big papers. 4. We _____ the action movie. 5. I _____ the paper with my scissors.	

WEEK 4 April 13 to 17	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>GRAMMAR</b>  <b>Topic:</b> <b>PREPOSITIONS</b>  <ul style="list-style-type: none"> <li>• between</li> <li>• in front of</li> <li>• behind</li> <li>• under</li> <li>• on</li> <li>• next to</li> </ul>	<b>Activity 1</b> <b>Watch the video twice.</b> Repeat what your teacher does in the video.   <b>April 13th,2020</b> <b>Notebook</b> Copy the chart with the content and examples. You can use markers for the lines. (Look at example picture 1)		<b>April 15th,2020</b> <b>Activity 2</b> <b>Notebook</b> Illustrate the prepositions with drawing or cutouts. (Look at example picture 2 )	<b>April 16th,2020</b> <b>Activity 3:</b> Complete the sentences by looking at the picture. Copy the complete sentences in the notebook. (Look at the BIG picture)  1. The ball is _____ the table. 2. The clock is _____ the table. 3. The lamp is _____ the book and the vase. 4. The pillows are _____ the sofa. 5. The chair is _____ the table.	

LANGUAGEARTS

Date: March 13th, 2020

WEEKLY VOCABULARY

1. listen  
listen  
listen



DAY 1

**l-i-s-t-e-n**

I **listen** to the music in my room.

DAY 2

The diagram shows a central rectangular box containing educational content. A red arrow points from the box to an oval labeled 'DAY 1' on the right. Another red arrow points from the box to an oval labeled 'DAY 2' on the left. The content inside the box includes a date, a title, a list of the word 'listen', an illustration of a girl with headphones, a color-coded spelling of 'listen', and a sentence using the word.

EXAMPLES/ EJEMPLOS

GRAMMAR

April 13th,2020

Activity 1

Watch the video (twice)



Notebook Copy the chart with the content and examples. You can use markers for the lines.

PREPOSITION

The definition of a preposition is a word or phrase that connects a noun or pronoun to a verb or adjective in a sentence.

between	In a space separating things.
in front of	Farther forward than someone or something else.
behind	At the back of.
under	Below or at a lower level than something, or covered by something.
on	In a position touching a surface.
next to	At the side of someone or something.

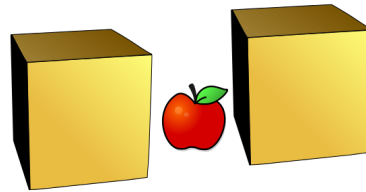
April 15th,2020

Activity 2

Notebook Illustrate the prepositions with drawing or cutouts.

Example:

1. between



April 16th,2020

Activity 3:

Complete the sentences by looking at the picture. Copy the complete sentences in the notebook.

Example:

0. The apple is between the boxes.

1. The ball is \_\_\_\_\_ the table.
2. The clock is \_\_\_\_\_ the table.
3. The lamp is \_\_\_\_\_ the book and the vase.
4. The pillows are \_\_\_\_\_ the sofa.
5. The chair is \_\_\_\_\_ the table.



Estimados papitos, mostrar la imagen y dejar que ellos completen las oraciones. Recuerden que son los alumnos quienes deberán deducir las preposiciones. También recuerden que las instrucciones en Español son exclusivamente para ustedes. Gracias.

GRAMMAR Activity 3- NOTEBOOK

