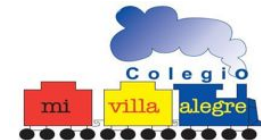


ÁREA DE INGLÉS - QUINTO PRIMARIA - NIVEL PRIMARIA

Estimados padres de familia y estudiantes, a continuación les presentamos las actividades de la semana:

Antes:

1. Lee todas las instrucciones, horario y cada ejemplo.
2. Prepara un lugar para poder trabajar.
3. Tu atención y concentración es importante para trabajar en el tiempo asignado.



GENERALIDADES DE LA SEMANA

WEEK 5 SEMANA 5	LANGUAGE ARTS	GRAMMAR
STUDENTS	Weekly Vocabulary 1. population 2. independent 3. threat 4. jungle 5. hunting DAY 1 Write each word 3 times in the notebook. Look for the definitions in the dictionary and write them down. DAY 2 Illustrate the words, you can draw or paste cutouts. Write a sentences with each word. Highlight the word.	Topic: PUNCTUATION • Period (.) • Question mark (?) • Exclamation mark (!) • Comma (,)   Activity 1 Watch the video twice. Copy the lesson and examples in the notebook. Activity 2 Copy the exercise in the notebook. Fill in the blanks. Activity 3 Copy the exercise in the notebook. Fill the missing punctuation marks.
PADRES DE FAMILIA	Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella. DÍA 1. Escribir cada palabra 3 veces en el cuaderno. Buscar en el diccionario las definiciones de las palabras. DÍA 2.. Ilustrar las palabras, con dibujos o recortes. Crear y escribir una oración para cada palabra. Resaltar la palabra con otro color.	Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella. Tema : PUNCTUATION Actividad 1. Ver el video del docente explicando dos veces. Copiar la lección de punctuation (<i>signos de puntuación</i>)) con sus respectivos ejemplos. Actividad 2. Ejercicio: Completa el espacio en blanco. Actividad 3. Ejercicio: Completa con el signo de puntuación que hace falta con color rojo.
RECURSOS	• Cuaderno NEÓN ANARANJADO • Estuche completo • Diccionario sugerido https://dictionary.cambridge.org/es/	• Cuaderno NEÓN VERDE • Estuche completo • Computadora, teléfono o tablet con acceso a internet • Youtube channel https://www.youtube.com/watch?v=Lnomcjyx8CU
DURACIÓN por día	30 minutos	30 minutos

SCHEDULE AND DESCRIPTIONS OF ACTIVITIES / HORARIO Y DESCRIPCIÓN DE LAS ACTIVIDADES

WEEK 5 April 20 to 24	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LANGUAGE ARTS Words 1. population 2.independent 3.threat 4.jungle 5.hunting		Date: April 21st, 2020 Day 1 -Write the words in the notebook 3 times. -Look for the definitions in the dictionary and write them down. Look at the example.		Date: April 23rd, 2020 Day 2 -Illustrate the words. You can draw or paste cutouts. -Create and write a sentence to each word.Write the word with a different color. Look at the example.	

WEEK 5 April 20 to 24	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GRAMMAR Topic: PUNCTUATION	Activity 1 Watch the video twice. Copy the lesson and examples in the   notebook. Monday April 20th, 2020 <u>Punctuation</u> R emember, a period (.) ends a statement. A question mark (?) ends a question. An exclamation mark (!) ends and exclamation. Use comma (,) to separate two parts of a compound sentence and to separate words or phrases in a list. Example: How much paper will they need? Yes, You will come with me!		Activity 2 Wednesday April 22nd, 2020 <u>Exercise:</u> Fill in the blanks. Use a period, exclamation mark or question mark. (In some cases, more than one type of mark can be correct) 1. The car is red ____ 2. Where is the dog ____ 3. I love ice cream ____ 4. You're great ____	Activity 3 Thursday April 23rd, 2020 <u>Exercise:</u> Fill the missing punctuation marks. Use color red. 1. My dog loves to go for a walk 2. She bought oranges apples bananas and watermelon. 3. When is your birthday 4. Hooray the children shouted.	

DAY 1

Date: March 20th, 2020

WEEKLY VOCABULARY

1.cookie
cookie
cookie

Definition: a small, flat, sweet food made from flour
and sugar



My favorite love chocolate cookies.



DAY 2

GRAMMAR



Monday April 20th, 2020

Punctuation

Remember, a period (.) ends a statement. A question mark (?) ends a question. An exclamation mark (!) ends an exclamation. Use comma (,) to separate two parts of a compound sentence and to separate words or phrases in a list.

Example:

How much paper will they need?

Yes, You will come with me!

DAY 1

Wednesday April 22nd, 2020

Exercise:

Fill in the blanks. Use a period, exclamation mark or question mark.

(In some cases, more than one type of mark can be correct)

0. I love you!

1. The car is red ____

2. Where is the dog ____

3. I love ice cream ____

4. You're great ____

DAY 2

Thursday April 23rd, 2020

Exercise:

Fill the missing punctuation marks. Use color red.

0. Why are you so serious?

1. My dog loves to go for a walk

2. She bought oranges apples bananas and watermelon

3. When is your birthday

4. Hooray the children shouted

DAY 3