

ÁREA DE INGLÉS - SEXTO PRIMARIA - NIVEL PRIMARIA





Estimados padres de familia y estudiantes, a continuación les presentamos las actividades de la semana:



Antes:

1. Lee todas las instrucciones, horario y cada ejemplo.
2. Prepara un lugar para poder trabajar.
3. Tu atención y concentración es importante para trabajar en el tiempo asignado.

GENERALIDADES DE LA SEMANA

WEEK 5 SEMANA 5	LANGUAGE ARTS	GRAMMAR
STUDENTS	<p>Weekly Vocabulary</p> <ol style="list-style-type: none"> 1. disconnect 2. log off 3. connect 4. attach 5. upload <p>DAY 1 Write each word 3 times in the notebook. Look for the definitions in the dictionary and write them down.</p> <p>DAY 2 Illustrate the words, you can draw or paste cutouts. Write a sentences with each word. Highlight the word.</p>	<p>Topic: Yes/No questions (Future with be going to)</p> <div style="text-align: right;">   </div> <p>Activity 1 Watch the video twice. Copy the lesson and charts with examples of yes/no questions and short answers.</p> <p>Activity 2 Copy the yes/no questions and write short answers to each one.</p> <p>Activity 3 Create 5 yes/no questions and write them in your notebook. Ask them to your family and write the answers. <u>Use Future with be going to.</u></p>
PADRES DE FAMILIA	<p>Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.</p> <p>DÍA 1. Escribir cada palabra 3 veces en el cuaderno. Buscar en el diccionario las definiciones de las palabras.</p> <p>DÍA 2.. Ilustrar las palabras, con dibujos o recortes. Escribir cada palabra letra por letra. Utilizando diferentes colores. Practicar deletrear las palabras.</p> <p>DÍA 3. Crear y escribir una oración con cada palabra del vocabulario, resaltar la palabra con otro color.</p>	<p>Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.</p> <p>Tema :Yes/No Questions (FUTURE WITH GOING TO)</p> <p>Actividad 1 Copiar el título y las tablas con ejemplos de preguntas y respuestas cortas.</p> <p>Actividad 2 Copiar las preguntas y responderlas.</p> <p>Actividad 3 Crear 5 oraciones, escribirlas en el cuaderno y preguntarle a alguien de la familia. Escribir las respuestas. Usar <u>FUTURE WITH BE GOING TO</u>, en las preguntas. .</p>
RECURSOS	<ul style="list-style-type: none"> • Cuaderno NEÓN ANARANJADO • Estuche completo • Diccionario sugerido https://dictionary.cambridge.org/es/ 	<ul style="list-style-type: none"> • Cuaderno NEÓN VERDE • Estuche completo • Computadora, teléfono o tablet con acceso a internet • https://youtu.be/waNrjJ1wpl
DURACIÓN por día	30 minutos	30 minutos

SCHEDULE AND DESCRIPTIONS OF ACTIVITIES / HORARIO Y DESCRIPCIÓN DE LAS ACTIVIDADES

WEEK 5 April 20 to 24	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY																																	
<p>GRAMMAR</p> <p>Topic:</p> <p>YES/NO QUESTIONS: FUTURE WITH BE GOING TO</p>	<p>Actividad 1 Watch the video twice. Copy in your notebook the following:  </p> <p>Date: April 20th, 2020</p> <p><u>YES/NO QUESTIONS:</u> <u>FUTURE WITH BE GOING TO</u></p> <p>Reference pages: 269 and 272.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">YES/NO QUESTIONS</div> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>BE</th> <th>SUBJECT</th> <th>GOING TO</th> <th>Base form of verb</th> </tr> </thead> <tbody> <tr> <td>Am</td> <td>I</td> <td rowspan="4" style="text-align: center;">GOING TO</td> <td rowspan="4" style="text-align: center;">HELP?</td> </tr> <tr> <td>Are</td> <td>you</td> </tr> <tr> <td>Is</td> <td>he/she/it</td> </tr> <tr> <td>Are</td> <td>we/they</td> </tr> </tbody> </table> <div style="border: 1px solid black; padding: 5px; text-align: center;">SHORT ANSWERS</div> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>YES</th> <th>SUBJECT</th> <th>BE</th> <th>NO</th> <th>SUBJECT+BE+NOT</th> </tr> </thead> <tbody> <tr> <td rowspan="4" style="text-align: center;">YES,</td> <td>I</td> <td>am.</td> <td rowspan="4" style="text-align: center;">NO,</td> <td>I'm not.</td> </tr> <tr> <td>you</td> <td>are.</td> <td>You're not.</td> </tr> <tr> <td>he/she/it</td> <td>is.</td> <td>He/she/it isn't.</td> </tr> <tr> <td>we/they</td> <td>are.</td> <td>We/they aren't.</td> </tr> </tbody> </table>	BE	SUBJECT	GOING TO	Base form of verb	Am	I	GOING TO	HELP?	Are	you	Is	he/she/it	Are	we/they	YES	SUBJECT	BE	NO	SUBJECT+BE+NOT	YES,	I	am.	NO,	I'm not.	you	are.	You're not.	he/she/it	is.	He/she/it isn't.	we/they	are.	We/they aren't.		<p>Actividad 2</p> <p>EXERCISE: Copy and answer the questions.</p> <p>Example 0. Are you going to drink coffee tonight? - No, I'm not.</p> <ol style="list-style-type: none"> Are you going to watch a movie? _____ Is your mom going to cook? _____ Are you going to read a book? _____ Are you going to listen to music? _____ Is your father going to work? _____ 	<p>Actividad 3</p> <p>EXERCISE: Create and write 5 yes/no questions. Ask to your family and write the answers.</p> <p style="text-align: center;">Example 0</p> <p>QUESTION: Are you going to play videogames? ANSWER: Yes, I am.</p> <ol style="list-style-type: none"> Q: _____ A: _____ Q: _____ A: _____ Q: _____ A: _____ Q: _____ A: _____ Q: _____ A: _____ 	
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WEEK 4 April 13 to 17	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LANGUAGE ARTS Words - disconnect - log off - connect - attach - upload		Date: April 14th, 2020 Day 1 -Write the words in the notebook 3 times. -Look for the definitions in the dictionary and write them down. Look at the example.		Date: April 16th, 2020 Day 2 -Illustrate the words. You can draw or paste cutouts. -Create and write a sentence to each word. Write the word with a different color. Look at the example.	


LANGUAGEARTS

Date: March 13th, 2020

WEEKLY VOCABULARY

1.cookie
cookie
cookie

Definition: a small, flat, sweet food made from flour and sugar



My favorite love chocolate **cookies**.

DAY 1

DAY 2

The diagram shows a central rectangular box containing the weekly vocabulary content. A red arrow points from the box to a circled 'DAY 1' on the left, and another red arrow points from the box to a circled 'DAY 2' on the right.