

# ÁREA DE INGLÉS - PRIMERO BÁSICO - NIVEL SECUNDARIA

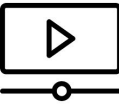


Estimados padres de familia y estudiantes, a continuación les presentamos las actividades de la semana:

Antes:

1. Lee todas las instrucciones, horario y cada ejemplo.
2. Prepara un lugar para poder trabajar.
3. Tu atención y concentración es importante para trabajar en el tiempo asignado.

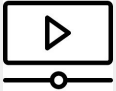
## GENERALIDADES DE LA SEMANA

WEEK 6 SEMANA 6	LANGUAGE ARTS	GRAMMAR
STUDENTS	<p>Instructions: During the week you are going to do different WRITING activities in the notebook.</p> <p><b>TOPIC: Places in a town, There is/There are, Some/Any</b></p> <p><b>Day 1.</b> Answer the following questions about places in your community in your notebook (or you can use sheets if you don't have your notebook) Using There is / There are / some / any.</p> <ol style="list-style-type: none"> <li>1. Is there a shopping center in your community?</li> <li>2. Are there any restaurants in your community?</li> <li>3. Are there some schools in your community?</li> <li>4. Is there a pool in your community?</li> <li>5. Is there any coffee in your community?</li> <li>6. Are there any libraries in your community?</li> <li>7. Is there a hospital in your community?</li> </ol> <p><b>Day 2.</b> Write a paragraph in your notebook or in sheets about things in your home. Use There is/ There isn't, There are/ There aren't. Example: In my house there is a large armchair and there are two small armchairs, there are some books on the shelf, there isn't a television in the living room.</p> <p><b>Day 3.</b> Write a recipe in your notebook using Some / Any, then draw and color / cut and paste the ingredients.</p>	<p><b>STRUCTURE: Simple past</b></p> <p><b>Watch the video twice.</b></p> <p><a href="https://youtu.be/Aa3DPgvNF9w">https://youtu.be/Aa3DPgvNF9w</a></p> <p><b>Activity 1</b> Making excuses. (C2)  <b>Activity 2</b> Guessing what happened (C3)  <b>Activity 3</b> Using time expressions with simple past. (C4)</p> 

<b>PADRES DE FAMILIA</b>	<p>Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.</p> <p><b>DÍA 1.</b> Responde las siguientes preguntas sobre los lugares en tu comunidad en tu cuaderno (o puedes usar hojas si no tienes tu cuaderno) Utilizando There is/ There are/ some/any.</p> <ol style="list-style-type: none"> <li>1. Hay algún centro comercial en tu comunidad?</li> <li>2. Hay algunos restaurantes en tu comunidad?</li> <li>3. Hay algunas escuelas en tu comunidad?</li> <li>4. Hay alguna piscina en tu comunidad?</li> <li>5. Hay algún café en tu comunidad?</li> <li>6. Hay algunas bibliotecas en tu comunidad?</li> <li>7. Hay algún hospital en tu comunidad?</li> </ol> <p><b>DÍA 2.</b> Escribe un párrafo en tu cuaderno o en hojas, sobre cosas que hay en tu casa. Ejemplo: En mi casa hay un sillón grande y hay dos sillones pequeños, hay algunos libros en el estante, no hay una televisión en la sala....</p> <p><b>DÍA 3.</b> Escribe una receta en tu cuaderno utilizando Some/Any, luego dibuja y colorea/corta y pega los ingredientes.</p>	<p>Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.</p> <p><b>Estructura :</b> <u>Pasado simple</u></p> <p><b>Actividad 1</b> pretende que ibas a juntarte con un amigo para almorzar ayer, pero no fuiste. Usa las palabras y frases en la página 58 para hacer excusas. Ejemplo: go/ the wrong restaurant. I´m sorry. I went to the wrong restaurant.</p> <p><b>Actividad 2</b> Mira las imágenes en la pag. 59 adivina que paso. Usa “talvez” y quizás y el pasado simple para hacer una oración por cada imagen. Ejemplo : Maybe she didn't study for the test. Perhaps she forgot about the test.</p> <p><b>Actividad 3</b> En tu cuaderno escribe oraciones acerca de ti en pasado simple con las expresiones y frases en la pag. 60 puedes usar las expresiones de tiempo más de una vez. Ejemplo: Write a paper I wrote a paper last night.</p>
<b>RECURSOS</b>	<ul style="list-style-type: none"> <li>● Cuaderno</li> <li>● Estuche completo</li> <li>● Diccionario <a href="https://dictionary.cambridge.org/es/">https://dictionary.cambridge.org/es/</a></li> <li>● NOTA: El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.</li> </ul>	<ul style="list-style-type: none"> <li>● Cuaderno</li> <li>● Estuche completo</li> <li>● Computadora, tablet o celular con acceso a internet</li> <li>● Link <a href="https://youtu.be/Aa3DPgvNF9w">https://youtu.be/Aa3DPgvNF9w</a></li> <li>● NOTA: El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.</li> </ul>
<b>DURACIÓN por día</b>	<p style="text-align: center;"><b>30 minutos</b></p>	<p style="text-align: center;"><b>30 minutos</b></p>

**SCHEDULE AND DESCRIPTIONS OF ACTIVITIES / HORARIO Y DESCRIPCIÓN DE LAS ACTIVIDADES**

<b>WEEK 6</b> <b>April 27 to 30</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>LANGUAGE ARTS</b>  <b>Topic: Places in a town</b> <b>There is/ There are Some/Any</b>		<b>Activity 1</b> <b>Date April 28th, 2020</b> Answer the following questions about places in your community in your notebook (or you can use sheets if you don't have your notebook) Using There is / There are / some / any. Is there a shopping center in your community? Are there any restaurants in your community? Are there some schools in your community? Is there a pool in your community? Is there any coffee in your community? Are there any libraries in your community? Is there a hospital in your community?	<b>Activity 1</b> <b>Date April 29th, 2020</b> Write a paragraph in your notebook or on sheets about things in your home. Use There is/ There isn't, There are/ There aren't. Example: In my house there is a large armchair and there are two small armchairs, there are some books on the shelf, there isn't a television in the living room.	<b>Activity 1</b> <b>Date April 30th, 2020</b> Write a recipe in your notebook using Some / Any, then draw and color / cut and paste the ingredients.	

<b>WEEK 6</b> <b>April 27 to 30</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>GRAMMAR</b>  <b>Structure: Simple Past.</b>	<b>Activity 1</b> <b>Date April 27th, 2020</b> <b>watch the video twice</b>  <a href="https://youtu.be/Aa3DPgvNF9w">https://youtu.be/Aa3DPgvNF9w</a> You were supposed to meet your friend for lunch yesterday, but you didn't use the words and phrases in page 58 exercise C2 to make excuses. Example: go/ the wrong restaurant. I'm sorry. I went to the wrong restaurant.		<b>Activity 2</b> <b>Date April 29th, 2020</b> look at the pictures and guess what happened. use maybe and perhaps and the simple past to make two sentences for each picture. Example: Maybe she didn't study for the test. Perhaps she forgot about the test.	<b>Activity 3</b> <b>Date April 30th, 2020</b> In your notebook, Write sentences about yourself in the simple past and the time expressions and the phrases in page 60 exercise C4. You can use the time expression more than once. example: Write a paper I wrote a paper last night.	QUIZ

# Pizza Recipe



First, put the pizza base on the baking tray. Then add some sauce and spread it. Next cover with some grated cheese. After that add some toppings. Don't need any fruit on it. Bake the pizza for about 15 minutes. Finally, eat and enjoy.



## C2 Making Excuses

#1. summary

► Notes 1A-1D

A. You were supposed to meet your friend for lunch yesterday, but you didn't. Use these words and phrases to make excuses.

- |                                      |                             |
|--------------------------------------|-----------------------------|
| 1. go/the wrong restaurant           | 4. my car/run out of gas    |
| 2. forget/the name of the restaurant | 5. my watch/stop            |
| 3. have/an important meeting at work | 6. have/a terrible headache |

B. Now think of three more excuses. Use your imagination.



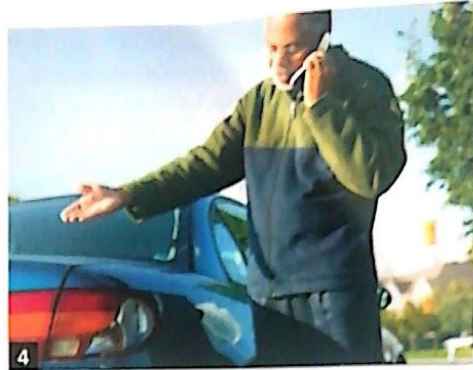
► Notes 1A-1D

### C3 Guessing What Happened

Work with a partner. Look at the pictures and guess what happened. Use *maybe* or *perhaps* and the simple past to make two sentences for each picture.



Maybe she didn't study for the test.  
Perhaps she forgot about the test.



**C4 Using Time Expressions with the Simple Past**

A. In your notebook, write sentences about yourself in the simple past with these time expressions and the phrases below. You can use a time expression more than once.

*3 semanas*  
④

a while ago	recently	this ...
last ...	the day before yesterday	yesterday

- |                                      |                                   |
|--------------------------------------|-----------------------------------|
| 1. write a paper                     | 5. speak English outside of class |
| <i>I wrote a paper last night.</i>   | 6. go to a movie                  |
| 2. wash the dishes                   | 7. receive a package              |
| 3. talk to a friend on the telephone | 8. take a vacation                |
| 4. eat in a restaurant               |                                   |

B. Work with a partner. Take turns asking and answering information questions about the sentences you wrote in part A.

A: *When was the last time you wrote a paper?*

B: *I wrote a paper last week.*

**Irregular verbs**

**Base Form Simple Past Past Participle**

sink	sank	sunk
sit	sit	sit
sleep	slept	slept
slide	slid	slid
speak	spoke	spoken
speed	sped	sped
spend	spent	spent
spin	spun	spun
split	split	split
spread	spread	spread
spring	sprang	sprung
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
stink	stank	stunk
strike	struck	struck
string	strung	strung
swear	swore	sworn

**Base Form Simple Past**

sweep	swept
swim	swam
swing	swung
take	took
teach	taught
tear	tore
tell	told
think	thought
throw	threw
understand	understood
undertake	undertook
upset	upset
wake	woke
wear	wore
weep	wept
wet	wet
win	won
write	wrote