

# ÁREA DE INGLÉS - GRAMMAR 7TH GRADE - NIVEL SECUNDARIA



Estimados padres de familia y estudiantes, a continuación les presentamos las actividades de la semana:

Antes:

1. Lee todas las instrucciones, horario y cada ejemplo.
2. Prepara un lugar para poder trabajar.
3. Tu atención y concentración es importante para trabajar en el tiempo asignado.

## GENERALIDADES DE LA SEMANA

WEEK 7 SEMANA 7	GRAMMAR	
STUDENTS	<b>STRUCTURE: Used to</b>	
	MONDAY	<p><b>Watch the video twice.</b>  <a href="https://youtu.be/vvmobvwU0CI">https://youtu.be/vvmobvwU0CI</a></p>
	TUESDAY	<p><b>Activity 1</b> Comparing the past and the present. (E2)            Read the facts on page 66 exercise E2 change the sentence adding "Used to" the use the simple present to explain how things are now, use the words in parentheses.            Example: Few people had cars.(many) In the past few people "USE TO" have cars. Now "MANY" people have cars.</p>
	WEDNESDAY	<p><b>Activity 2</b> Remembering your past.            Write 5 examples about your habits and routines things that you use to do that you don't do anymore . Use use to and simple past verbs.            Example : I use to play basketball after school with my Friends.</p>
	THURSDAY	<p><b>Activity 3</b> Brainstorm.            Choose a famous person from the 1960' Research this person on the internet, then make a Brainstorm. Use the questions to help you            Where did he or she live ?            What did he or she do?            What are some important events that he or she was involved in?            What change did this person cause?            Is anything diferente todas that it was at that time because of this person?</p>
	FRIDAY	QUIZ

<b>PADRES DE FAMILIA</b>	<p>Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.</p> <p>Estructura : _____ Use to _____ <a href="https://youtu.be/vvmobvwU0CI">https://youtu.be/vvmobvwU0CI</a></p> <p><b>Actividad 1</b> Lee las oraciones en la pág 66 ejercicio E2 cambia la oración agregando used to; luego usa simple present para explicar como es en la actualidad usa la palabra en el paréntesis.</p> <p><b>Actividad 2</b> Escribe 5 ejemplos acerca de tus rutinas y hábitos, cosas que hacías que ya no haces ahora.</p> <p><b>Actividad 3</b> Escoge una persona famosa de los años 60, investiga la vida de la persona y haz una lluvia de ideas.</p> <p>Usa estas preguntas:</p> <p>¿Dónde vivía esta persona? ¿Qué hacía esta persona ? ¿Qué eventos importantes realizó? ¿Qué cambios provocó esta persona? ¿Hay algo diferente en la actualidad por esa persona?</p>
<b>RECURSOS</b>	<ul style="list-style-type: none"> <li>● Cuaderno</li> <li>● Estuche completo</li> <li>● Computadora, tablet o celular con acceso a internet</li> <li>● Link <a href="https://youtu.be/vvmobvwU0CI">https://youtu.be/vvmobvwU0CI</a></li> </ul>
<b>DURACIÓN por día</b>	<b>30 minutos</b>

**NOTA: El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.**

## 12 Comparing the Past and the Present

► NOTES

Work with a partner. Look at these facts about the past. How is the present different? Write two sentences for each fact. In the first, rewrite the fact using the correct form of *used to*. In the second, use the simple present with a time expression and the word or phrase in parentheses.

1. Few people had cars. (many)

*In the past, few people used to have cars. Now many people have cars.*

2. Women didn't work outside the home. (have jobs)

3. Most people didn't go to college. (many)

4. Supermarkets didn't stay open late. (24 hours)

5. People didn't move away from their families. (live far away)

6. Most people got married very young. (many/in their thirties)

Handwritten note: *1st semester*

Handwritten mark: *7*

Handwritten note: *... and 7*

**ACTIVITY 3 May 7th**

1960s

**I. BRAINSTORM** Choose a famous person from the 1960s or another time in history. Research this person on the Internet. Take notes about what you want to say. Use these questions to help you.

- Who is the person? When and where did he or she live?
- What did he or she do?
- What were some important events that he or she was involved in?
- What changes did this person cause? Is anything different today than it was at that time because of this person? How?



Estimated by the Social Studies