

ÁREA DE INGLÉS - LANGUAGE ARTS 4TH GRADE - NIVEL PRIMARIA

Estimados padres de familia y estudiantes, a continuación les presentamos las actividades de la semana:

Antes:

1. Lee todas las instrucciones, horario y cada ejemplo.
2. Prepara un lugar para poder trabajar.
3. Tu atención y concentración es importante para trabajar en el tiempo asignado.



GENERALIDADES DE LA SEMANA

WEEK 9 SEMANA 9	LANGUAGE ARTS											
<p>STUDENTS TOPIC:</p> <p><u>Phonics: /b/v/w/p/</u> <u>page 35</u></p> <p><u>Reading: A</u> <u>magazine article</u> <u>page 36.</u></p>	<p>SCHEDULE AND DESCRIPTIONS OF ACTIVITIES</p> <table border="1"> <tr> <td data-bbox="387 613 612 683">MONDAY</td> <td data-bbox="620 613 2521 683" style="background-color: black;"></td> </tr> <tr> <td data-bbox="387 688 612 894">TUESDAY</td> <td data-bbox="620 688 2521 894"> <p>Activity 1 Watch the video twice. https://youtu.be/7e-pyV1fJoE</p> <p>Page 35 Exercise 1 Listen, point and repeat.</p> <p>Page 35 Exercise 2 Listen and read.</p> <p>Page 35 Exercise 3 Read again and circle the words with the sounds.</p> <p>Page 35 Exercise 4 Listen and circle the correct word.Match.</p> </td> </tr> <tr> <td data-bbox="387 899 612 969">WEDNESDAY</td> <td data-bbox="620 899 2521 969" style="background-color: black;"></td> </tr> <tr> <td data-bbox="387 974 612 1138">THURSDAY</td> <td data-bbox="620 974 2521 1138"> <p>Activity 2 https://youtu.be/7e-pyV1fJoE</p> <p>Page 36 Exercise 2 Listen and read the information.</p> <p>Page 36 Exercise 3 Underline these words: bounce, invent, basket, court, point and hoop.</p> <p>Page 36 Exercise 4 Read the information again and complete the sentences.</p> </td> </tr> <tr> <td data-bbox="387 1143 612 1213">FRIDAY</td> <td data-bbox="620 1143 2521 1213">QUIZ</td> </tr> </table>		MONDAY		TUESDAY	<p>Activity 1 Watch the video twice. https://youtu.be/7e-pyV1fJoE</p> <p>Page 35 Exercise 1 Listen, point and repeat.</p> <p>Page 35 Exercise 2 Listen and read.</p> <p>Page 35 Exercise 3 Read again and circle the words with the sounds.</p> <p>Page 35 Exercise 4 Listen and circle the correct word.Match.</p>	WEDNESDAY		THURSDAY	<p>Activity 2 https://youtu.be/7e-pyV1fJoE</p> <p>Page 36 Exercise 2 Listen and read the information.</p> <p>Page 36 Exercise 3 Underline these words: bounce, invent, basket, court, point and hoop.</p> <p>Page 36 Exercise 4 Read the information again and complete the sentences.</p>	FRIDAY	QUIZ
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<p>PADRES DE FAMILIA</p>	<p>Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.</p> <p>DÍA 1. Escuchar, señalar y repetir el vocabulario. Page 35 Ver el video https://youtu.be/7e-pyV1fJoE Escuchar y leer la historia. Leer de nuevo la historia. Circular las palabras que tengan las palabras del vocabulario de el ejercicio anterior. Escuchar y circular la palabra correcta. Unir las imágenes con las oraciones utilizando una línea.</p> <p>DÍA 2. https://youtu.be/7e-pyV1fJoE</p>											

	<p>Ejercicio 2: Escucha y lee la información. El audio lo encontrarán en el video.</p> <p>Ejercicio 3: Subraya las siguientes palabras en el texto anterior: bounce, invent, basket, court, point and hoop.</p> <p>Ejercicio 4: Leer nuevamente la información y completar las oraciones.</p> <p>PRUEBA CORTA -VIERNES</p>
RECURSOS	<ul style="list-style-type: none"> • Cuaderno NEÓN ANARANJADO, estuche completo, Family and friends book 4 • Diccionario https://dictionary.cambridge.org/es/ • Link https://youtu.be/7e-pyV1fJoE. <p>Si no cuentas con el libro por favor trabaja en tu cuaderno o en hojas en líneas, escribe la fecha y las instrucciones. Únicamente incluye las respuestas de los ejercicios indicando el número de páginas.</p>
DURACIÓN por día	30 minutos

1 Listen, point, and repeat. 33



2 Listen and read. 34

It was a cold day, so I put on a warm vest and went out for a walk.

We saw some pigs. Some were big, but one was really little. I liked the little one best. One pig was ill and a vet was looking after it.

Then it started to rain and we got really wet.



3 Read again. Circle the words with the sounds from Exercise 1. Use red for *b*, blue for *v*, pink for *w*, and green for *p*.

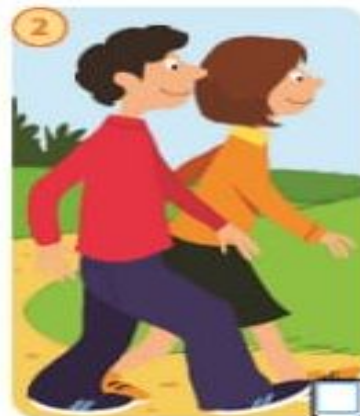
4 Listen and circle the correct words. Match. 35

1 I really like pears / bears.

2 My favorite vest / best is blue.


3 Let's follow this bath / path.

4 Oh no! My school work is vet / wet.



Reading

1 What do you know about basketball?

2 Listen and read.  36



Can you jump really high and bounce a ball really fast? Then basketball is the sport for you!

Today people play basketball outdoors, too, and you can often find basketball courts in parks. So try it! You just need a ball, some friends, and a basketball hoop.

Basketball started in 1891 in Canada. It is very cold in the winter and students wanted a sport to play inside where it was warm. So, a P.E. teacher named James Naismith invented a new sport: basketball.



Naismith put fruit baskets at the ends of the court. The players scored points by throwing balls into the baskets.



One of the tallest basketball players is Sun Ming Ming, who is 236cm tall. But you don't have to be tall to play basketball. A very famous player, Muggsy Bogues, is only 160cm.

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

bounce invent basket court point hoop

4 Read again and complete the sentences.

1 Basketball started in Canada.

3 James Naismith was a .

5 Now people play basketball as well as inside.

2 Winter in Canada is very .

4 The baskets were for .

6 Sun Ming Ming is one of the basketball players.