

ÁREA DE INGLÉS - LANGUAGE ARTS 6TH GRADE - NIVEL PRIMARIA



Estimados padres de familia y estudiantes, a continuación les presentamos las actividades de la semana:

Antes:

1. Lee todas las instrucciones, horario y cada ejemplo.
2. Prepara un lugar para poder trabajar.
3. Tu atención y concentración es importante para trabajar en el tiempo asignado.

GENERALIDADES DE LA SEMANA

WEEK 7 SEMANA 7	LANGUAGE ARTS											
STUDENTS Topic: TRANSPORTATION OF THE FUTURE page 38	SCHEDULE AND DESCRIPTIONS OF ACTIVITIES <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">MONDAY</td> <td style="background-color: black;"></td> </tr> <tr> <td style="text-align: center;">TUESDAY</td> <td> ACTIVITY 1 Watch the video twice YouTube link https://www.youtube.com/watch?v=ub0-i8bmiE4 <ul style="list-style-type: none"> • Listen and read the story. • Read again and write the answers. (Yes, he is. No, he isn't. Yes, they do or No, it isn't) *If you don't have your book copy the questions in your notebook and answer* </td> </tr> <tr> <td style="text-align: center;">WEDNESDAY</td> <td style="background-color: black;"></td> </tr> <tr> <td style="text-align: center;">THURSDAY</td> <td> ACTIVITY 2 In your notebook: Draw a future form of transportation </td> </tr> <tr> <td style="text-align: center;">FRIDAY</td> <td style="background-color: black;"></td> </tr> </table>		MONDAY		TUESDAY	ACTIVITY 1 Watch the video twice YouTube link https://www.youtube.com/watch?v=ub0-i8bmiE4 <ul style="list-style-type: none"> • Listen and read the story. • Read again and write the answers. (Yes, he is. No, he isn't. Yes, they do or No, it isn't) *If you don't have your book copy the questions in your notebook and answer* 	WEDNESDAY		THURSDAY	ACTIVITY 2 In your notebook: Draw a future form of transportation	FRIDAY	
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PADRES DE FAMILIA	Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella. Tema: TRANSPORTATION OF THE FUTURE (Transporte del futuro) ACTIVITY 1 Mira el video dos veces YouTube link https://www.youtube.com/watch?v=ub0-i8bmiE4 <ul style="list-style-type: none"> • Escucha y lee la historia. • Lee de nuevo y escribe las respuestas (Yes, he is. No, he isn't. Yes, they do or No, it isn't) *Si no tienes tu libro copia las preguntas en tu cuaderno y respóndelas* ACTIVITY 2. En tu cuaderno: Dibuja un transporte del futuro.											
RECURSOS	<ul style="list-style-type: none"> • Cuaderno NEÓN ANARANJADO • Estuche completo • YouTube link https://www.youtube.com/watch?v=ub0-i8bmiE4 											
DURACIÓN por día	30 minutos											

ACTIVITY 1

1

Fin Hello, everyone. Mr. Martin is from the Museum of Inventions. He'd like to talk to you about a competition for local clubs and schools.

2

Mr. Martin Hello! Fin told me you're very good at competitions! Well, our competition is about transportation.

3

Mr. Martin We want you to draw a form of transportation for the future.
Libby How long do we have?
Mr. Martin You have two weeks.

4

Ed What's the first prize?
Mr. Martin It's a ride in a hot-air balloon.
Tom Wow! Fantastic!

5 Later ...

Tom How about a car that travels at a thousand kilometers an hour?
Ed Or a motorcycle that doesn't need gas?
Kate Or a truck that can travel on water?

6

Libby I'm not sure. Maybe we should look around the Museum of Inventions.
Tom Good idea! But we'll have to hurry. We only have two weeks and I really want to win that trip!

About the reading... (if you don't have your book, copy and answer in your notebook)

ACTIVITY 1

Read again and write the answers.

- 1 Is Mr. Martin from a museum?
- 2 Is he talking about a visit to the museum?
- 3 Do the children have to draw a form of transportation?
- 4 Do they have two weeks to complete their work?
- 5 Is the first prize a ride in an airplane?
- 6 Do the children decide to go to the library?

Yes, he is.

ACTIVITY 2

Thursday 7th, 2020

- In your notebook: Draw a future form of transportation

