



TERM III-WEEK 1 LANGUAGE ARTS 2ND GRADE- NIVEL PRIMARIA

PADRES DE FAMILIA

Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.

NOTA: El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.

TEMA: Que hora es?

PÁGINAS DEL LIBRO: páginas. 64, 65 y 66

DÍA 1 MARTES 02 DE JUNIO

Realizar carátula TERM III

Reproducir el video de Miss Vivi Alvarez dos veces. Escuchar y repetir las palabras sobre el tiempo.

- Escuchar y resuelve el ejercicio de la página 64 y 66 del libro con tu maestra.(en el video se encuentra reproducida la página del libro y resueltos los ejercicios.)

DÍA 2 JUEVES 04 DE JUNIO Reproduce el video nuevamente y escucha la pronunciación de las palabras del vocabulario, resuelva la página 65 del libro. (en el video se encuentra reproducida la página del libro y resueltos los ejercicios.

Papitos: si alguien en casa no cuenta con el libro, en el video estará reproducida la página a trabajar y adjunto a este documento podrán encontrarla también.

IMPORTANTE: La próxima semana (SEMANA 2) tendremos una entrevista en inglés vía ZOOM. Referente al vocabulario de SEMANA 1. Por favor estar pendiente del día que le corresponda la entrevista.

Deseamos brindarle solución a sus inquietudes, por favor escribir al correo del grado: segundoprimariamva@gmail.com

DEAR STUDENT: Read all the instructions before you start working. Be ready with the materials that you'll use in each day. Finally, don't forget to organize your schedule to complete all the activities. You are capable of great things if you believe it! Have a wonderful week!

WEEKLY ACTIVITIES

TOPIC What time is it?

	YouTube link: https://www.youtube.com/watch?v=rqfloemgvJQ
MONDAY JUNE 01	
TUESDAY JUNE 02	DAY1 Front page TERM III in your notebook. Watch the video twice. Listen and repeat the time vocabulary , and answer the exercise on page 64 and 66 in the book.
WEDNESDAY JUNE 03	
THURSDAY JUNE 04	DAY 2 Watch again the video and repeat the vocabulary words. Answer the Exercise on page 65
FRIDAY JUNE 05	
Resources	• Move It! text, notebook and pencil case • Suggested dictionary https://dictionary.cambridge.org/es/ • Duration per day: 30 minutes

NEXT WEEK we are going to have an interview in ENGLISH about WHAT TIME IS IT? Be ready!

8 What time is it?

Lesson One Words

1 Listen, point, and repeat. 88

2 Listen and chant. 89

get up have breakfast go to school go home have dinner go to bed

3 Listen and read. 90

1 Let's listen to music.
Sorry, we can't. My dad's asleep.

2 Asleep?
Yes. He's a doctor. He works at night.

3 He goes to bed at eleven o'clock in the morning. He gets up at seven o'clock.

4 Hello girls. What time is it?
It's seven o'clock.

5 Can we listen to music now?
No. My brother has dinner at seven o'clock. Then he goes to bed.

6 Girls. You can listen to music. Put on these headphones.
Thanks, Mom!

Unit 8 Everyday activities

Lesson Two Grammar

1 Listen to the story again and repeat. Act.
2 Look and say.

Let's learn!

What time is it?
It's seven o'clock.

He gets up
at six o'clock.

She goes to bed
at nine o'clock.

He has dinner
at seven o'clock.

3 Write. Draw the time on the clocks.

has breakfast gets up goes to bed goes to school

1 He gets up
at six o'clock.

2 He _____
at seven o'clock.

3 He _____
at eight o'clock.

4 He _____
at nine o'clock.

4 Point, ask, and answer.

1 What time is it?
It's ... o'clock.

2 What time is it?
It's ... o'clock.

3 What time is it?
It's ... o'clock.

4 What time is it?
It's ... o'clock.

What's the time? It's ... o'clock. He ... at ... o'clock. Unit 8

Lesson Three Song

1 Listen, point, and repeat. 41



in the morning



in the afternoon



in the evening



at night

2 Listen and sing. 42

3 Sing and do.

Let's sing!

What do you do in the morning?



What do you do? What do you do?
What do you do in the morning?

I get up.

I have my breakfast.

I go to school.

That's what I do. That's what I do.

That's what I do in the morning.

What do you do? What do you do?

What do you do in the afternoon?

I have my lunch.

I learn at school.

I go home.

That's what I do ...

... in the afternoon.



What do you do? What do you do?
What do you do in the evening?

I do my homework.

I have my dinner.

I play with my toys.

That's what I do ...

... in the evening.

What do you do? What do you do?

What do you do at night?

I say goodnight.

I brush my teeth.

I go to bed.

That's what I do ...

... at night.

