



# TERM III-WEEK 1 LANGUAGE ARTS 4TH GRADE- NIVEL PRIMARIA

## PADRES DE FAMILIA

Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.

**NOTA:** El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.

**TEMA:** At the airport / Expressing Quantify Some / Any

**PÁGINAS DEL LIBRO:** 64, 65 y 66.

### DÍA 1 MARTES 2 de junio

#### Actividad 1

- Escuchar y leer la historia.
- Leer nuevamente y unir con una línea para completar la frase.
- En el cuaderno responder las siguientes preguntas: ¿Qué cosas te gustaría que hicieran los robots en el futuro? ¿Qué cosas no quisieras que hicieran? por qué?

### DÍA 2 JUEVES 4 de junio

#### Actividad 1

Escuchar y chequear siete cosas que ASIMO puede hacer.

Proyecto. Diseñar y crear un robot.

Presentar el robot. ( Tú describirías el proyecto en una video llamada) Ver el ejemplo del libro.

**IMPORTANTE:** La próxima semana (SEMANA 2) tendremos una entrevista en inglés vía ZOOM. Referente al vocabulario de SEMANA 1. Por favor estar pendiente del día que le corresponda la entrevista.

Deseamos brindarle solución a sus inquietudes, por favor escribir al correo del grado: [cuartomivillaalegre@gmail.com](mailto:cuartomivillaalegre@gmail.com)

**DEAR STUDENT:** Read all the instructions before you start working. Be ready with the materials that you'll use in each day. Finally, don't forget to organize your schedule to complete all the activities. You are capable of great things if you believe it! Have a wonderful week!

## WEEKLY ACTIVITIES

TOPIC: Robots



YouTube link: <https://youtu.be/BQI0wOZhTLU>

MONDAY  
JUNE 1

TUESDAY  
JUNE 2

**DAY 1** Page 70 **Exercise 1** Listen, point and repeat.

**Exercise 2** Listen and read.

**Exercise 3** Read again and match.

**Exercise 4** Answer these questions in your notebook. 1. What things would you like robots to do in the future? 2. What would you not want them to do? Why?

WEDNESDAY  
JUNE 3

THURSDAY  
JUNE 4

**DAY 2** Page 66 **Exercise 1** Listen and check seven things that ASIMO can do.

**Exercise 2** Project. Design and make a robot.

**Exercise 3.** Present your robot ( You are going to describe your project in a call..) Look the book's example.

FRIDAY  
JUNE 5

Resources

- Family and Friends 4, notebook and pencil case
- Suggested dictionary <https://dictionary.cambridge.org/es/>
- Duration per day: 30 minutes


Day 1 Tuesday June 2nd, 2020.

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<https://youtu.be/BQI0wOZhTLU>

# Science Time!

Topic: Robots

1 Listen, point, and repeat.  75



dangerous



operation



factory



human



gesture



Japan

2 Listen and read.  76

## ROBOTS

Most people have seen movies or TV shows with robots in them, but can you imagine a world with real robots? Would you like a robot to cook your dinner, clean your house, or play soccer with you? There is a robot that can. Its name is ASIMO and it is from Japan.

ASIMO is the first robot to walk and run like a human, and it can even climb stairs. ASIMO works as the receptionist at the Honda offices in Japan. It meets visitors, talks to them, and takes them to the correct rooms. ASIMO can also understand human gestures. So when visitors wave, it waves back!

In the future, robots will also do dangerous jobs such as putting out fires, rescuing people, or going to dangerous places. They may also teach in schools and help with operations in hospitals. Special robot arms already make cars, and in the future, more things in factories will be made by robots.



**3** Read again and match.

- 1 ASIMO can move ...
- 2 ASIMO works in the Honda offices ...
- 3 Robots can already ...
- 4 In the future they will be able ...

d

- a in Japan.
- b make things in factories.
- c to do dangerous jobs.
- d like a human.

**4** **Think!** What things would you like robots to do in the future?  
What would you not want them to do? Why?

Day 2 Thursday June 4th, 2020.

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<https://youtu.be/BQI0wOZhTLU>

**Project**

**1** Listen and check (✓) seven things that ASIMO can do.  77

- |              |                                     |                  |                          |             |                          |
|--------------|-------------------------------------|------------------|--------------------------|-------------|--------------------------|
| talk         | <input checked="" type="checkbox"/> | write letters    | <input type="checkbox"/> | go upstairs | <input type="checkbox"/> |
| run          | <input type="checkbox"/>            | switch on lights | <input type="checkbox"/> | drive a car | <input type="checkbox"/> |
| carry things | <input type="checkbox"/>            | swim             | <input type="checkbox"/> | open doors  | <input type="checkbox"/> |
| play sports  | <input type="checkbox"/>            | do homework      | <input type="checkbox"/> | play guitar | <input type="checkbox"/> |

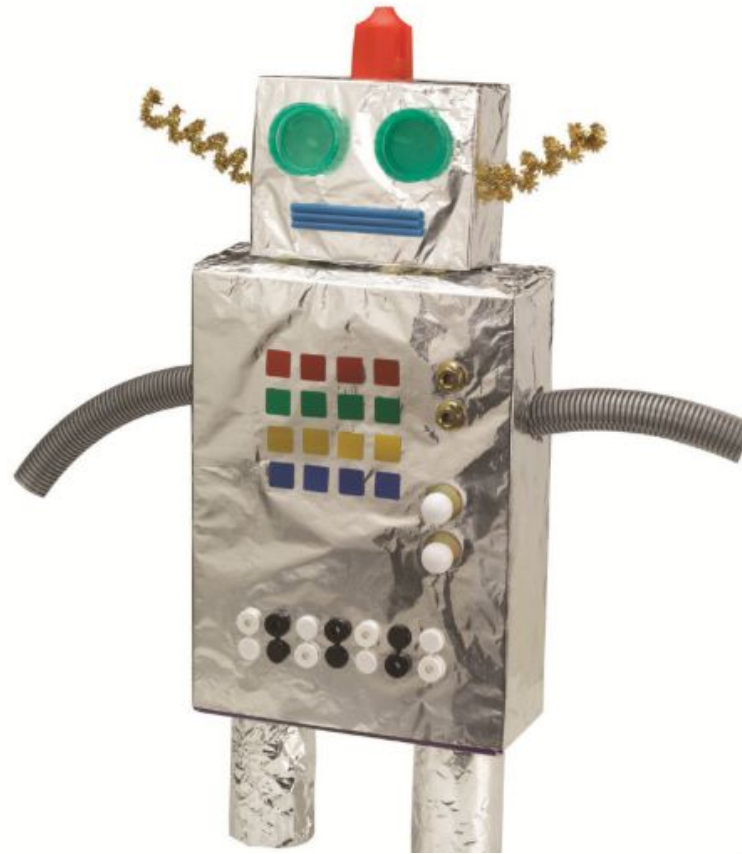
## 2 Project. Design and make a robot.



Make and decorate your robot.



Write about what your robot can and can't do.



## 3 Present your project.

- 1 Describe your robot.
- 2 How did you make it?
- 3 How will your robot help people?
- 4 What else can it do?



This is my robot. Its name is Blink. I made it with cardboard, tin cans, and egg cartons. Blink will help people. It will...