



TERM III-WEEK 2 LANGUAGE ARTS 3RD GRADE- NIVEL PRIMARIA

PADRES DE FAMILIA

Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.

NOTA: El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.

TEMA: Historia: El animal más rápido del mundo. Esta semana no tendremos VIDEO, debido a que tendremos nuestra entrevista.

PÁGINAS DEL LIBRO: 72 - 73

DÍA 1 MARTES 9 de junio, señala y repite cada una de las palabras del vocabulario, PÁGINA 72

- Escuchar la historia sobre **animales**, PÁGINA 72.

DÍA 2 JUEVES 11 de junio lee el cuadro de información de la lección 2, PÁGINA 73.

- Completa el ejercicio 3, lee y escribe t(true) f (false), PÁGINA 73, y el ejercicio 4, escribe adjetivos comparativos o adjetivos superlativos, PÁGINA 73.

Viernes 12 de junio PRUEBA CORTA en Edmodo

Deseamos brindarle solución a sus inquietudes, por favor escribir al correo del grado

DEAR STUDENT: Read all the instructions before you start working. Be ready with the materials that you'll use in each day. Finally, don't forget to organize your schedule to complete all the activities. You are capable of great things if you believe it! Have a wonderful week!

WEEKLY ACTIVITIES

TOPIC Story: The fastest animal in the world.

MONDAY JUNE 8	
TUESDAY JUNE 9	DAY 1 Listen, point and repeat each vocabulary word, PAGE 72. <ul style="list-style-type: none">• Listen and read the story about the school and the fastest animal in the world.
WEDNESDAY JUNE 10	
THURSDAY JUNE 11	DAY 2 <ul style="list-style-type: none">• Complete exercise 3, read and write t(true) or f (false), PAGE 73, and exercise 4, write comparative or superlative adjectives, PAGE 73
FRIDAY JUNE 12	Quiz No. 1 in EDMODO
Resources	<ul style="list-style-type: none">• text, notebook and pencil case• Suggested dictionary https://dictionary.cambridge.org/es/• Duration per day: 30 minutes

Day 1 Tuesday June 9th, 2020 PAGE 72

9 The fastest animal

Lesson One Words

1 Listen, point, and repeat. 87



lake



mountain



wide



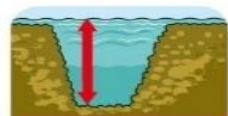
big



waterfall



ocean



deep



high

Read the story (twice)

2 Listen and read. 88

1

Teacher Hello. I have a quiz for you today!
Max Great!

2

Teacher What's the highest mountain in the world?
Max Mount Everest.
Teacher That's right! What's the widest ocean in the world?
Max It's the Pacific Ocean!
Teacher That's right!

3

Teacher What's the fastest animal in the world?
Amy A mouse!
Teacher No! A mouse isn't the fastest animal. The fastest animal in the world is a cheetah.

4

Amy No! A mouse! Look!
Max Ha ha! Now Amy is the fastest student in the class!

Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

The Nile is longer **than** the Volga.
The Pacific Ocean is wider **than** the Atlantic Ocean.
Mexico is **bigger than** the U.K.

What's the fastest animal in the world?

The fastest animal in the world is the cheetah.
The Pacific Ocean is **the widest** ocean in the world.
Russia is **the biggest** country in the world.

My sandcastle is bigger than your sandcastle, Max!



Look, Amy! My sandcastle is the biggest!

4 Write.

- 1 The U.S.A. is bigger (big) than Mexico.
- 2 Mount Everest is the (high) mountain in the world.
- 3 Cars are (fast) than bikes.
- 4 Grapes are (small) than apples.
- 5 Lake Baikal is the (deep) lake in the world.
- 6 Mice are (slow) than cheetahs.

3 Read and write T (true) or F (false).

- 1 Tom is the tallest boy.
- 2 Colin is faster than Tom.
- 3 Billy is the fastest boy.
- 4 Tom is slower than Colin.
- 5 Billy is taller than Colin.
- 6 Colin is the shortest boy.

T

