



TERM III-WEEK 2 GRAMMAR 5TH GRADE- NIVEL PRIMARIA

PADRES DE FAMILIA

Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.

NOTA: El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.

TEMA: RELATIVE PRONOUNS (Pronombres Relativos)

PÁGINAS DEL LIBRO

Libro Grammar Spot 5, página 59.

DÍA 1 LUNES 8: VER EL VIDEO DOS VECES

Copiar la lección en el cuaderno sobre Relative Pronouns con sus respectivos ejemplos.

DÍA 2 MIÉRCOLES 10:

Realizar ejercicio **E** de la **página 59** del libro. Instrucciones: Unifica las partes de las oraciones.

DÍA 3 JUEVES 11:

Realizar ejercicio **F** de la **página 59 del libro**. Instrucciones: Completa las oraciones con el pronombre relativo correcto.

DÍA 4 VIERNES 12:


Prueba en Edmodo.

Deseamos brindarle solución a sus inquietudes, por favor escribir al correo del grado. quintomivillaalegre@gmail.com

DEAR STUDENT: Read all the instructions before you start working. Be ready with the materials that you'll use in each day. Finally, don't forget to organize your schedule to complete all the activities. You are capable of great things if you believe it! Have a wonderful week!

WEEKLY ACTIVITIES

RELATIVE PRONOUNS

	YouTube link: https://www.youtube.com/watch?v=StqwzRD_K0Q
MONDAY JUNE 8th	DAY 1 WATCH THE VIDEO TWICE After watching the video, copy the lesson in your notebook.
TUESDAY JUNE 9th	
WEDNESDAY JUNE 10th	DAY 2 Page 59, exercise E. Match the parts of the sentences.
THURSDAY JUNE 11th	DAY 3 Page 59, exercise F. Complete with the correct relative pronoun.
FRIDAY JUNE 12th	DAY 4 Edmodo Quiz.
Resources	<ul style="list-style-type: none">• text, Grammar Spot 5 ,notebook and pencil case• Suggested dictionary https://dictionary.cambridge.org/es/• Duration per day: 30 minutes

RESOURCES (text pages, examples, pictures, charts, extra study material)

NOTEBOOK - COPY THE FOLLOWING

Relative Pronoun

Use **who**, **which**, **that** and **where** to give extra information about a noun. Use **who/that** with a person, **which/that** with a thing, and **where** with a place.

EXAMPLES

WHO - The girl **who** called yesterday wants to buy a doll.

WHICH - **Which** of your brothers lives in Guatemala?

THAT - I admit **that** I was wrong.

WHERE - I asked John **where** is my umbrella.

More examples



PRONOUNS	USAGE	EXAMPLES
WHO	Refers to people.	Who is that girl?
WHICH	Refers to animals and objects.	Which shoes you will need?
WHERE	Refers to places.	The place where I live is cute.
THAT	Refers to people, things, and animals.	That is my book.

E. Match the parts of the sentences.

1. Erin is a girl
2. I want to show you a tree in the woods
3. Matt was the counselor
4. The mess hall is the place
5. Have you seen the flashlight

- a. which I brought to camp?
- b. who is very friendly.
- c. that always played the guitar.
- d. where we eat our meals at camp.
- e. that is very tall.

DAY 2

DAY 3

F. Complete the sentences with the correct relative pronoun.

1. He is the boy _____ won the swimming contest.
2. We went to a beach _____ you can find lots of pretty shells.
3. Look at the compass _____ John brought to help us in the woods.
4. He likes to tell stories at night _____ scare all the campers.
5. The camp director is the person _____ makes all the rules at camp.
6. Can you show me the baby bird _____ you found near your tent?
7. Camp Beaumont is the place _____ I want to spend my summer vacation.
8. He wore a hat _____ protected his eyes from the sun.

