



# TERM III-WEEK 2 LANGUAGE ARTS 5TH GRADE- NIVEL PRIMARIA

## **PADRES DE FAMILIA**

Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.

**NOTA:** El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.

**TEMA:** UN DÍA EN LA VIDA DE UN BOMBERO

**PÁGINAS DEL LIBRO:** 72 Y 73 **Esta semana no tendremos VIDEO, debido a que tendremos nuestra entrevista.**

### **DÍA 1 MARTES 9**

-**VOCABULARIO # 2:** Escribir el significado de cada palabra en inglés, e ilustrar.  
(hose, train, site, flood, breathing apparatus, firefighter, accident, check, rescue)

### **DÍA 2 JUEVES 11**

- Leer el artículo de la página 72 dos veces. (También se adjunta en el documento para quienes no tienen libro).
- Responder las preguntas de la actividad 3 de la página 72.

### **VIERNES 12**

-Prueba corta en EDMODO

Deseamos brindarle solución a sus inquietudes, por favor escribir al correo: [quintomivillaalegre@gmail.com](mailto:quintomivillaalegre@gmail.com)

**DEAR STUDENT:** Read all the instructions before you start working. Be ready with the materials that you'll use in each day. Finally, don't forget to organize your schedule to complete all the activities. You are capable of great things if you believe it! Have a wonderful week!

## WEEKLY ACTIVITIES

A day in the life of a firefighter

<b>MONDAY</b> JUNE 8th	
<b>TUESDAY</b> JUNE 9th	<b>DAY 1</b> -VOCABULARY # 2: Write the definition of each word and Illustrate. words: (hose, train, site, flood, breathing apparatus, firefighter, accident, check, rescue)
<b>WEDNESDAY</b> JUNE 10th	
<b>THURSDAY</b> JUNE 11th	<b>DAY 2</b> - Read the article of the page 72 twice. - Answer the questions of activity 3 of page 72.
<b>FRIDAY</b> JUNE 12th	QUIZ #1 ON EDMODO
<b>Resources</b>	<ul style="list-style-type: none"><li>• Family and friends text, notebook and pencil case</li><li>• Suggested dictionary <a href="https://dictionary.cambridge.org/es/">https://dictionary.cambridge.org/es/</a></li><li>• Duration per day: 30 minutes</li></ul>

Date: Thursday June 9th

**Vocabulary # 2**

Day 1  
(notebook)

1. **hose:** a long tube that you use to put water on a fire.



**Skills Time!**  
Lesson Five

Reading

- 1 Look at the website. Who do you think the text is about?
- 2 Listen and read.




**A day in the life of a firefighter**

Rob Elliot has worked as a firefighter for eight years and he loves his job. Rob's day starts at 9 a.m. "Every day is different," says Rob. "On some days, I drive the fire engine. On other days, I wear the breathing apparatus. I enjoy every part of my job."

Rob has rescued people from all kinds of situations. "We get called to road accidents, floods, train and plane crashes, or chemical spills," says Rob.

But firefighters do more than rescue people. They give first aid and they clean up and check sites after an accident or disaster. They often work together with the police and paramedics. They also train people in fire safety.

Today, there was a call. A house was on fire and there were two people trapped in an upstairs bedroom. The firefighters jumped into the fire engines and raced to the house. Rob and another firefighter, Jenny, ran upstairs while the rest of the team used hoses to put out the fire. Rob and Jenny found a mother and daughter in one of the bedrooms. They opened a window and helped the mother and her little girl to climb down a ladder. Soon the fire was out and everyone was safe. "And it's still only eleven o'clock!" said Rob.

3 Read again and answer the questions.

- 1 Does Rob always drive the fire engine?
- 2 Does Rob enjoy his job?
- 3 Do firefighters give first aid?
- 4 Were the people trapped downstairs?
- 5 Did Rob and Jenny use hoses to put out the fire?