



TERM III-WEEK 2 GRAMMAR 7TH GRADE- NIVEL SECUNDARIA

PADRES DE FAMILIA

Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.

NOTA: El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.

TEMA: Future time clauses.

PÁGINAS DEL LIBRO: 142,145,149

DÍA 1 MARTES 9 de junio

Escribe 5 oraciones lógicas usando cláusulas del futuro . Usa una cláusula por cada columna. Usa la forma correcta de los verbos en paréntesis.
página 142, ejercicio B2.

DÍA 2 MIÉRCOLES 10 de junio

Piensa en mañana. Escribe dos oraciones por cada tiempo del día. Usa cláusulas de futuro . before, when and after. página 145 ejercicio C3.

DÍA 3 JUEVES 11 de junio

Lee las situaciones en la página 149 ejercicio D4 pretende que eres el estudiante y el mejor amigo del estudiante y haz promesas, cada promesa debe incluir una cláusula 'if' y una cláusula principal. Actividad en el cuaderno

VIERNES 12 de junio SUMATIVA 1 en EDMODO

En esta semana NO hay video ya que estaremos aclarando dudas en ZOOM y realizando la hoja de trabajo. Por favor estar pendientes de su fecha.

Deseamos brindarle solución a sus inquietudes, por favor escribir al correo englishteammva@gmail.com

DEAR STUDENT: Read all the instructions before you start working. Be ready with the materials that you'll use in each day. Finally, don't forget to organize your schedule to complete all the activities. You are capable of great things if you believe it! Have a wonderful week!

WEEKLY ACTIVITIES

TOPIC Future Time Clauses, If clauses

MONDAY JUNE 8	
TUESDAY JUNE 9	DAY1 Build five logical sentences with future time clauses and if clauses. Use a clause from each column. Use the correct form of the verbs in parentheses. punctuate your sentence correctly. Picture #1 for example , Page 142 exercise B2.
WEDNESDAY JUNE 10	DAY 2 Think about your day tomorrow. Write two sentences for each part of the day. Use future time clauses with before, when, and after. Example: (tomorrow morning) I'll get up when my alarm rings.
THURSDAY JUNE 11	DAY 3 Read the situations on page 149, pretend you are a student and the student's best friend and then make promises. Each promise should include an if clause and a main clause. Exercise D4 - work in the NOTEBOOK Example: 1.You are a student. You need help with your English homework. 2. You are the student's best friend. <ul style="list-style-type: none">• If you help me with my English homework, I'll help you with your math.• I'll help you with your homework if you let me ride your motorcycle.
FRIDAY JUNE 12	Summative 1 - EDMODO
Resources	<ul style="list-style-type: none">• Move It! text, notebook and pencil case• Suggested dictionary https://dictionary.cambridge.org/es/• Duration per day: 30 minutes

This week there isn't a video; please read the instructions and examples. If you have any questions, please write me.

DAY 1 TUESDAY JUNE 9TH, 2020

C3 Describing Future Events in Sequence

Note 1

Think about your day tomorrow. Write two sentences for each part of the day. Use future time clauses with *before*, *when*, and *after*.

1. (tomorrow morning)

I'll get up when my alarm rings.

2. (tomorrow afternoon)

3. (tomorrow evening)

4. (tomorrow night)



C1 Listening for Meaning and Use

Note 1

CD1 T43 Listen to each sentence. Which event happens first and which happens second? Write 1 next to the first event and 2 next to the second.

- | | |
|-------------------------------|--------------------------|
| <u>1</u> 1. I look for a job. | <u>2</u> I graduate. |
| ___ 2. He gets here. | ___ We make dinner. |
| ___ 3. We go to the park. | ___ We go to the museum. |
| ___ 4. I call you. | ___ They leave. |
| ___ 5. I clean the house. | ___ I go shopping. |

CHAPTER 8 Future Time Clauses and If Clauses

DAY 2 WEDNESDAY JUNE 10TH, 2020

D4 Making Promises

► Notes 1, 2



Work with a partner. Read these situations. Take turns making promises. Each promise should include an *if* clause and a main clause. Switch roles after each situation.

1. **Student A:** You are a student. You need help with your English homework.
Student B: You are the student's best friend.

A: If you help me with my English homework, I'll help you with your math.

B: I'll help you with your homework if you let me ride your motorcycle.

2. **Student A:** You are a teenager. You want to borrow the family car.
Student B: You are the teenager's parent.

3. **Student A:** You are a driver. You were speeding.
Student B: You are a police officer.

4. **Student A:** You are an employee. You are often late for work.
Student B: You are the employee's boss.

