



TERM III-WEEK 2 LANGUAGE ARTS 7TH GRADE- NIVEL SECUNDARIA

PADRES DE FAMILIA

Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.

NOTA: El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.

TEMA: Días de colegio: Rutinas diarias

PÁGINAS DEL LIBRO: 34,88,89,90,91

DÍA 1 LUNES 8 de junio

Página 88 Ejercicio 1: Une la palabra para hacer rutinas diarias, luego mira las imágenes y completa las oraciones con las frases.

Ejercicio 2: mira el ejercicio 2, lee las oraciones y elige el nombre correcto. Escriba las palabras debajo del verbo correcto, complete el texto con go, take, have u get

Página 89 Ejercicio 1: Lea ¡Un día en la vida de la estrella del tenis, Antonio Pérez!, luego marque las actividades que hace Antonio.

Ejercicio 2: lea el artículo nuevamente, combine los comienzos de las oraciones (1-6) con las terminaciones (a-f). Luego elija las opciones correctas.

Ejercicio 3: responde las preguntas sobre la lectura

DÍA 2 MIÉRCOLES 10 de junio

Página 90 Ejercicio 1: Completa las oraciones con los verbos. Complete las oraciones con don't / doesn't y la forma correcta de los verbos.

Ejercicio 2: Complete la descripción con la forma simple presente de los verbos, luego escriba oraciones sobre las imágenes. Usa el presente simple afirmativo y negativo.

DÍA 3 JUEVES 11 de junio

Página 34 Ejercicio 1: Mire la foto y responda las preguntas.

Ejercicio 2: lee la conversación y une las frases para formar oraciones.

Page 91 Ejercicio 1: Lea el texto y numere los temas, luego complete el crucigrama con los verbos.

Ejercicio 2: Relacione la oración con comienzos (1-6) con los temas (a-f) y escriba las clases, luego complete las oraciones para hacerlas verdaderas.


VIERNES 12 de junio - SUMATIVA 1 en Edmodo

Deseamos brindarle solución a sus inquietudes, por favor escribir al correo englishteammva@gmail.com

DEAR STUDENT: Read all the instructions before you start working. Be ready with the materials that you'll use in each day. Finally, don't forget to organize your schedule to complete all the activities. You are capable of great things if you believe it! Have a wonderful week!

WEEKLY ACTIVITIES

TOPIC School Days: Daily Routines

	<p>Video suggested: https://youtu.be/bv0luwrSBpl</p>
<p>MONDAY JUNE 8</p>	<p>DAY 1 Page 88 Exercise 1: Match the word to make daily routines, then look at the pictures and complete the sentences with the phrases. Exercise 2: Look at exercise 2, read the sentences and choose the correct name. Write the words under the correct verb, the complete the text with go, take, have or get Page 89 Exercise 1: Read A day in the life of the Tennis star, Antonio Perez!, then mark the activities Antonio does. Exercise 2: Read the article again, match the sentence beginnings (1-6) to the endings (a-f). Then choose the correct options. Exercise 3: Answer the questions about reading</p>
<p>TUESDAY JUNE 9</p>	<p style="background-color: black; color: black;">[This cell is intentionally blank]</p>
<p>WEDNESDAY JUNE 10</p>	<p>DAY 2 Page 90 Exercise 1: Complete the sentences with the verbs. Complete the sentences with don't/doesn't and the correct form of the verbs. Exercise 2: Complete the description with the present simple form of the verbs, then write sentences about the pictures. Use the present simple affirmative and negative.</p>
<p>THURSDAY JUNE 11</p>	<p>DAY 3 Page 34: Exercise 1: Look at the photo and answer the questions. Exercise 2: Read the conversation and match the phrases to make sentences. Page 91 Exercise 1: Read the text and number the subjects, then complete the crossword with the verbs. Exercise 2: Match the sentence with beginnings (1-6) to the subjects (a-f) and write the classes, then complete the sentences to make them true.</p>
<p>FRIDAY JUNE 12</p>	<p>SUMMATIVE 1- EDMODO</p>
<p>Resources</p>	<ul style="list-style-type: none"> • Move It! text, notebook and pencil case • Suggested dictionary https://dictionary.cambridge.org/es/ • Duration per day: 30 minutes

3 School Days

Vocabulary • Daily routines

Brain Trainer

Learn words that go together:
get dressed have breakfast watch TV


Now do Exercise 1.

1 Match the words to make daily routines.


1 I meet	a my homework.
2 We start	b my friends.
3 I clean up	c my teeth.
4 We have	d my room.
5 I brush	e lunch.
6 I do	f school.

2 Look at the pictures. Complete the sentences with these phrases.

get dressed get up go home go to bed
have breakfast have dinner take a shower



1 I get up.
2 I
3 I
4 I



5 I
6 I
7 I

3 Look at Exercise 2. Read the sentences and choose the correct name.

1 I get up early.	Sam / Bill
2 I have dinner with my family.	Sam / Bill
3 I take a shower in the morning.	Sam / Bill
4 I go to bed at 10 p.m.	Sam / Bill
5 I have breakfast with my sister.	Sam / Bill

4 Write these words under the correct verb.

	dressed	home	lunch
	to school	breakfast	up
go			
home			







5 Complete the text with go, take, have or get.

Every morning, I ¹ get up early. I ² a shower, and then I ³ dressed. I ⁴ breakfast with my family, and then I ⁵ to school. We start school at 9 o'clock. At 1 o'clock, we ⁶ lunch. After school, I ⁷ home and do my homework. I ⁸ dinner and watch TV in the evening. I ⁹ to bed at 10 o'clock.

Workbook page 118

Reading

1 Read the magazine article. Mark the activities Antonio does.

1  <input type="checkbox"/>	4  <input type="checkbox"/>
2  <input type="checkbox"/>	5  <input type="checkbox"/>
3  <input type="checkbox"/>	6  <input type="checkbox"/>

2 Read the article again. Match the sentence beginnings (1–6) to the endings (a–f).

1 Antonio has	a four years old.
2 His sister is	b a tennis coach.
3 Antonio can	c a small family.
4 His mom is	d at the gym.
5 His tennis lessons are	e dinner together.
6 The family has	f play tennis.

3 Choose the correct options.

- Antonio has / ~~doesn't have~~ a big family.
- His family likes / ~~doesn't like~~ tennis.
- He goes / ~~doesn't go~~ to the gym with his sister.
- Antonio's stepdad is / ~~isn't~~ his tennis coach.
- He goes / ~~doesn't go~~ home after his tennis lesson.
- He goes / ~~doesn't go~~ to bed early.

4 Read the article again. Answer the questions.


- How many people are there in Antonio's family?
There are four people.
- Can Antonio's sister play tennis?
.....
- Is Antonio's tennis practice before breakfast?
.....
- Is Antonio's tennis lesson after school?
.....
- Does he have a computer in his bedroom?
.....
- Is Antonio tired in the evening?
.....

A Day in the Life of ... the Tennis Star, Antonio Perez!

I have a small family. There's my mom, my stepdad, my sister and me. We all love tennis—my sister can play tennis, and she's only four years old!

On school days, I get up at 5:30 a.m. and get dressed in my tennis clothes. I have breakfast, and then my mom and I go to the gym together. She works there. I play tennis for an hour before school. After tennis, I take a shower and get dressed in my school uniform. I meet my friends at 8:20 a.m., and we walk to school together. School starts at 9 a.m.

After school, I go to the gym again. I have a tennis lesson at 4:15 p.m. with my mom. She's my tennis coach. Then we go home. My stepdad ~~doesn't~~ get home until 6 p.m. We have dinner together at 6:30 p.m., and then I do my homework. From 7 to 8 p.m., I watch TV or play computer games in my bedroom. I go to bed early because I'm tired—I get up very early in the morning.



Unit 3 • School Days 89

Grammar • Present simple:
affirmative and negative

★ 1 Complete the sentences with these verbs.
Use each verb twice.

do go have play watch

- 1 I go home after school, but my brother goes to the park.
- 2 I on the computer, but my brother soccer.
- 3 I eggs for dinner, but my brother pizza.
- 4 I my homework in my bedroom, but my brother his homework in the living room.
- 5 I old movies on TV, but my brother sports.
- 6 I to bed at 9 p.m., but my brother to bed at 9:30 p.m.

★ 2 Complete the sentences with *don't/doesn't* and the correct form of the verbs.

- 1 My friends and I go to the town square on the weekend. We *don't go* to the park.
- 2 I get up early on school days.
I early on the weekend.
- 3 My dad takes a shower in the morning.
He a shower in the evening.
- 4 My sister reads magazines.
She books.
- 5 Sunita and Raoul play soccer.
They basketball.
- 6 Our dog likes my friends.
He the mail carrier.

★ 3 Choose the correct -s ending for these verbs.

- 10 Then listen and check.
- 1 looks /s/ /z/ /ɪz/
 - 2 goes /s/ /z/ /ɪz/
 - 3 dances /s/ /z/ /ɪz/
 - 4 swims /s/ /z/ /ɪz/
 - 5 meets /s/ /z/ /ɪz/
 - 6 watches /s/ /z/ /ɪz/

★★ 4 Complete the description with the Present simple form of the verbs.

Every Saturday morning, I ¹ *clean up* (clean up) my room. Lydia, my sister, ² (clean up) her room too, but my room is more messy! Then I ³ (clean) out the rabbits' hutches, and Lydia ⁴ (give) the fish some food. After lunch, we ⁵ (go) to the park together. My sister ⁶ (bike), but I ⁷ (walk) because I don't have a bike. We sometimes ⁸ (meet) our friends and ⁹ (play) soccer. In the evening, we ¹⁰ (not go) out. We ¹¹ (watch) TV. I ¹² (like) game shows, but Lydia ¹³ (not like) them. She ¹⁴ (like) *The X Factor* and *The Voice*.

★★ 5 Write sentences about the pictures. Use the Present simple affirmative and negative.



- 1 bike to school / walk
The students *don't bike to school*. They walk.
- 2 watch TV / read books
The girl
- 3 go to the park / play computer games at home
The boy
- 4 go to the movies / have a picnic
The friends
- 5 study French / study English
He
- 6 play soccer / do a puzzle
I

Grammar Reference pages 112–113

Chatroom Time

Speaking and Listening

1 Look at the photo.

- Where are Monica and Nick?
- What objects can you see in the photo?

2 Listen and read the conversation. Match the phrases to make sentences.

- Monica meets Nick *b*
 - Monica gets up early *d*
 - Monica lives *a*
 - Nick has a *e*
 - Nick's class starts *c*
- a on a farm.
b at a quarter past eight.
c at nine o'clock.
d because the bus leaves at seven fifteen.
e history class first.

Act out the conversation in pairs.

Monica Hi, Nick! You're early.
Nick Really? What time is it?
Monica It's a quarter past eight.
Nick Why are you early?
Monica Because the bus from our town leaves at seven fifteen.
Nick You're lucky to live on a farm. I love farms.
Monica Yes, I know. Do you want to come over on Saturday?
Nick Sure! Great idea! Thanks.
Monica Great! What class do you have now?
Nick I have history first.
Monica What time does it start?
Nick It starts at nine o'clock. What time is it?
Monica It's eight twenty. See you later!



Say it in your language ...

I know.
See you later!

Vocabulary • School subjects

1 Read the texts and number the subjects.

- | | | | |
|---------|--------------------------|--------------------|--------------------------|
| a music | <input type="checkbox"/> | d computer science | <input type="checkbox"/> |
| b math | <input type="checkbox"/> | e French | <input type="checkbox"/> |
| c PE | <input type="checkbox"/> | f English | <input type="checkbox"/> |

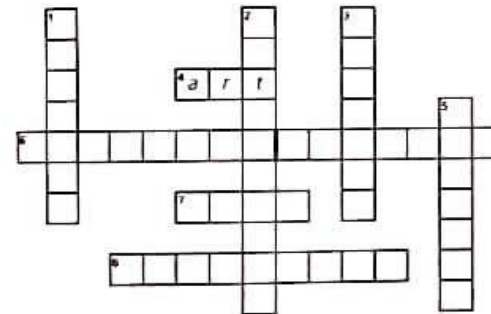
- 1 Teacher** Good morning, everyone. Open your books to page 27. Today, we are learning the words for school subjects.
2 Teacher Simon, what is 128 plus 6 plus 25?
Boy 159.
Teacher That's right.
3 Teacher Today, we are listening to Beethoven.
4 Teacher Today, we are looking at different computer programs.
5 Teacher Get ready. Go!
6 Girl Bonjour, Madame. Comment allez-vous?
Teacher Très bien, merci.

3 Match the sentence beginnings (1-6) to the subjects (a-f).

- We write essays about society in *e*
 - We run and play games in *c*
 - We learn grammar, listen to CDs and talk in pairs in *a*
 - We read about different countries in *f*
 - We learn about computers and how to use them in *d*
 - We work with numbers in *b*
- a English.
b math.
c PE.
d computer science.
e social studies.
f geography.

2 Complete the crossword with these words.

- art English geography history
computer science literature math science



Across



Down



4 Write the classes.

- art French literature music PE science

- We play soccer in the winter and tennis in the summer. *PE*
- Our teacher plays the piano and we sing.
- We read a lot of books. My favorite book is *To Kill a Mockingbird*.
- Our teacher explains the grammar, and we speak in pairs.
- We look at famous paintings, and then we draw or paint pictures.
- We learn about the body and plants.

5 Complete the sentences to make them true.

- I have and on Wednesday.
- is my geography teacher.
- I play in PE.
- My science classes are on and
- I write essays in
- My favorite subject is

Workbook page 118

