



# TERM III-WEEK 3 GRAMMAR 5TH GRADE- NIVEL PRIMARIA

## **PADRES DE FAMILIA**

Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.

**NOTA:** El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.

**TEMA: SYNONYMS AND ABBREVIATIONS (Sinónimos y Abreviaciones)**

### **PÁGINAS DEL LIBRO**

Libro Grammar Spot 5, Synonyms página 63 y Abbreviations página 77.

## **LUNES 15: CLASE EN VIVO**

### **DÍA 1 MARTES 16: VER EL VIDEO DOS VECES**

Copiar la lección en el cuaderno sobre Synonyms y Abbreviations con sus respectivos ejemplos.

### **DÍA 2 MIÉRCOLES 17:**

Realizar ejercicio **E** de la **página 63** del libro. Instrucciones: Escribe el sinónimo a la par de cada palabra. Realizar ejercicio **F** de la **página 63 del libro**. Instrucciones: Escribe nuevamente las oraciones usando el sinónimo de la palabra que está subrayada.

### **DÍA 3 JUEVES 18:**

Realizar ejercicio **A** de la **página 77** del libro. Instrucciones: Escribe las abreviaciones correctas. Realizar ejercicio **B** de la **página 77** del libro. Instrucciones: Escribe nuevamente las oraciones **sin utilizar el sinónimo**.

# ¡FELICES VACACIONES!

Deseamos brindarle solución a sus inquietudes, por favor escribir al correo del grado. [quintomivillaalegre@gmail.com](mailto:quintomivillaalegre@gmail.com)

**DEAR STUDENT:** Read all the instructions before you start working. Be ready with the materials that you'll use in each day. Finally, don't forget to organize your schedule to complete all the activities. You are capable of great things if you believe it! Have a wonderful week!

## WEEKLY ACTIVITIES

### SYNONYMS AND ABBREVIATIONS

<b>MONDAY</b> JUNE 15th	<b>ONLINE CLASS</b>
<b>TUESDAY</b> JUNE 16th	<b>DAY 1 WATCH THE VIDEO TWICE</b> After watching the video, copy the lesson in your notebook.
<b>WEDNESDAY</b> JUNE 17th	<b>DAY 2</b> Page 63 , exercise E. Write the words next to their synonyms. Page 63, exercise F. Rewrite the sentences by using a synonym for the underlined words.
<b>THURSDAY</b> JUNE 18th	<b>DAY 3</b> Page 77, exercise A. Write the abbreviations. Page 77, exercise B. Rewrite the sentences. Use the full form of each abbreviation.
<b>FRIDAY</b> JUNE 19th	
<b>Resources</b>	<ul style="list-style-type: none"><li>• text, Grammar Spot 5 ,notebook and pencil case</li><li>• Suggested dictionary <a href="https://dictionary.cambridge.org/es/">https://dictionary.cambridge.org/es/</a></li><li>• Duration per day: 30 minutes</li></ul>

**ENJOY YOUR VACATION!**

NOTEBOOK - COPY THE FOLLOWING

DAY 1

## Synonyms

Are words, that mean the same or nearly the same. You can find synonyms in a thesaurus or with the synonym function of your processor. Use synonyms to give more variety to your writing.

# Synonyms

Synonyms are words that share the same or very similar meaning.

School	College	Cheerful	Happy
Lazy	Slothful	Rich	Wealthy
Laugh	Giggle	Sick	ill
Repair	Fix	Mistake	Error
Small	Tiny	Huge	Enormous
Answer	Reply	Shout	Yell
Ocean	Sea	Timid	Shy

## Abbreviations

An abbreviation is a shortened version of a word. Use abbreviations for:

titles before a person's name	Doctor → Dr.	Mistress → Mrs.
	Master → Mr.	General → Gen.
months and days of the week	February → Feb.	
	Thursday → Thurs.	
addresses	Street → St.	Boulevard → Blvd.
	Road → Rd.	Drive → Dr.
units of measure (Do not use a period.)	centimeter → cm	kilogram → kg
	meter → m	milliliter → ml

DAY 2

E. Write the words next to their synonyms.

glad      beautiful      exciting      huge  
fast      hard      kind      searching

- |              |       |            |       |
|--------------|-------|------------|-------|
| 1. pretty    | _____ | 5. big     | _____ |
| 2. nice      | _____ | 6. happy   | _____ |
| 3. difficult | _____ | 7. quickly | _____ |
| 4. fun       | _____ | 8. looking | _____ |

F. Rewrite the sentences by using a synonym for the underlined words.  
Use a thesaurus if necessary.

1. There has been an exciting discovery at the lake.  
\_\_\_\_\_
2. An ancient chest was found by some people who were fishing.  
\_\_\_\_\_
3. The man who found it was hoping to catch a big fish, not an old chest!  
\_\_\_\_\_
4. Some people were very interested in learning more about what was inside.  
\_\_\_\_\_
5. I think that it was a chest full of pirate gold and other treasure.  
\_\_\_\_\_

A. Write the abbreviations.

- |                   |       |               |       |
|-------------------|-------|---------------|-------|
| 1. Tuesday        | _____ | 7. Centimeter | _____ |
| 2. Junior         | _____ | 8. Avenue     | _____ |
| 3. gram           | _____ | 9. March      | _____ |
| 4. Drive          | _____ | 10. Doctor    | _____ |
| 5. October        | _____ | 11. Kilometer | _____ |
| 6. European Union | _____ | 12. Boulevard | _____ |

B. Rewrite the sentences. Use the full form of each abbreviation.

1. Ban Ki-Moon is the Secretary-General of the UN.  
\_\_\_\_\_
2. The speed limit in a school zone is 40 km/hour.  
\_\_\_\_\_
3. Can you drop me off at 497 Merton Blvd.?  
\_\_\_\_\_
4. Today is Mon., Apr. 29, 2016.  
\_\_\_\_\_