



TERM III-WEEK 4 GRAMMAR 5TH GRADE- NIVEL PRIMARIA

PADRES DE FAMILIA

Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.

NOTA: El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.

TEMA: GUIDED WRITING - TIME ORDER WORDS

PÁGINAS DEL LIBRO

Libro Grammar Spot 5, página 79.

DÍA 1 MIÉRCOLES 1 DE JULIO : NO HAY VIDEO

1. Escribe la lección en el cuaderno sobre Guided writing - Time order (Palabras en orden de tiempo) con sus respectivos ejemplos.

DÍA 2 JUEVES 2 DE JULIO :

1. Realizar el **ejercicio E** de la **página 79** del libro. Instrucciones: Ordena las palabras de forma correcta.
2. Realizar el **ejercicio F** de la **página 79** del libro. Instrucciones. Llena el espacio en blanco con el apropiado orden de las palabras.
3. En el cuaderno: Utiliza el gráfico de secuencias para planificar una narrativa personal (vaya a la página 46 si es necesario).

DÍA 3 VIERNES 3 DE JULIO :

Prueba en Edmodo

IMPORTANTE: La próxima semana (SEMANA 5) realizaremos una hoja de trabajo vía ZOOM. Referente al contenido visto en Grammar . Por favor estar pendiente del día que le corresponda la entrevista.

¡BIENVENIDOS!

Deseamos brindarle solución a sus inquietudes, por favor escribir al correo del grado. quintomivillaalegre@gmail.com

DEAR STUDENT: Read all the instructions before you start working. Be ready with the materials that you'll use in each day. Finally, don't forget to organize your schedule to complete all the activities. You are capable of great things if you believe it! Have a wonderful week!

WEEKLY ACTIVITIES

GUIDED WRITING - TIME ORDER WORDS

WEDNESDAY JULY 1st	DAY 1 Copy the lesson in your notebook.
THURSDAY JULY 2nd	DAY 2 Page 79, exercise E. Unscramble the time-order words. Page 79, exercise F. Fill in the blanks with appropriate time-order words. In the notebook: Use the sequence chart to write a draft to plan a personal narrative (go to page 46 if necessary).
FRIDAY JULY 3rd	DAY 3 Edmodo Quiz.
Resources	<ul style="list-style-type: none">• text, Grammar Spot 5 ,notebook and pencil case• Suggested dictionary https://dictionary.cambridge.org/es/• Duration per day: 30 minutes

NEXT WEEK we are going to do a **WORKSHEET** .

WELCOME BACK!

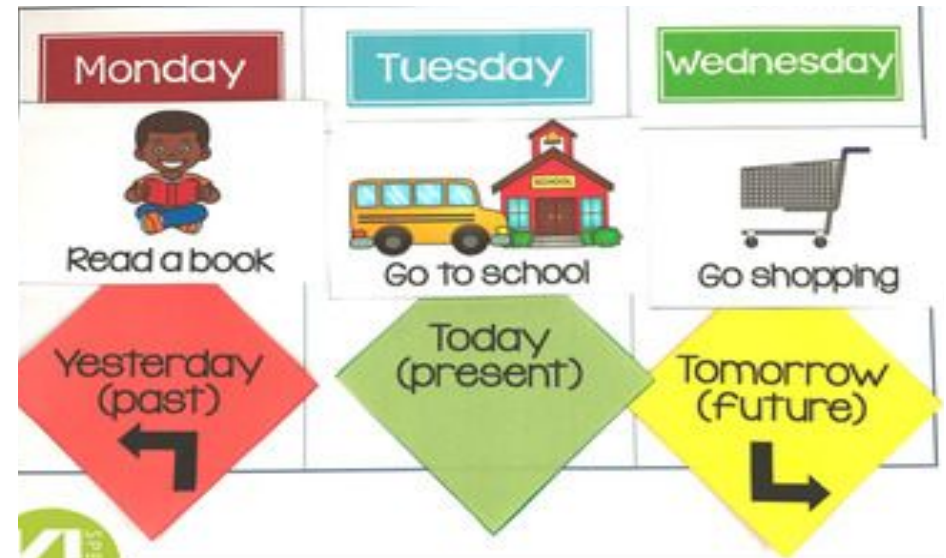
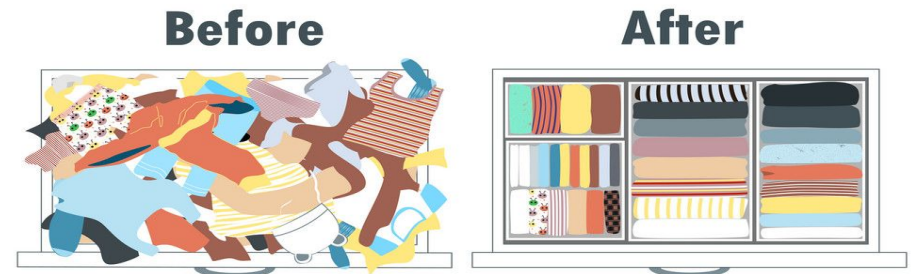
DAY 1

NOTEBOOK - COPY THE FOLLOWING

Guided Writing - Time-Order Words

Use time-order words to help you write in a logical order.

first	then	yesterday	after	later
second	last	tomorrow	before	soon
next	finally	the next day	one day	as soon as



E. Unscramble the time-order words.

- | | | | |
|-------------|-------|--------------|-------|
| 1. inyalf | _____ | 4. ltaer | _____ |
| 2. wtmororo | _____ | 5. edsteyray | _____ |
| 3. nxte | _____ | 6. ebeorf | _____ |

F. Fill in the blanks with appropriate time-order words.

One of my favorite memories is when I went camping with my grandfather in Banff National Park in Canada. It was summer, and it was really hot! 1. _____, we went to the campground and set up the tent.

2. _____, we decided to make lunch

3. _____ we went on a hike.



We hiked all afternoon. The forest was really green and it smelled of pine needles. It was so quiet that all we could hear were our footsteps on the path.

4. _____, we arrived at the waterfall, and we decided to take a break.

We sat on the rocks and listened to the water and felt the sunshine on our faces.

5. _____, when we arrived back at the campground, my grandfather

told me a story about when his father took him camping in Banff, too!

BEGINNING

MIDDLE

END