



TERM III-WEEK 7 GRAMMAR 5TH GRADE- NIVEL PRIMARIA

PADRES DE FAMILIA

Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.

NOTA: El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.

TEMA: Problem Words - Say vs. Tell and Good vs. Well

PÁGINAS DEL LIBRO

Libro Grammar Spot 5, página 89 y 90

DÍA 1 LUNES 20:

1. Escribe la lección en el cuaderno sobre Problem Words - Say vs. Tell and Good vs. Well con sus respectivos ejemplos.

DÍA 2 MIÉRCOLES 22:

1. Realizar el **ejercicio A** de la **página 89** del libro. Instrucciones: Circula la respuesta correcta.
2. Realizar el **ejercicio B** de la **página 89** del libro. Instrucciones: Completa las oraciones.

DÍA 3 JUEVES 23 :

1. Realizar el **ejercicio C** de la **página 90** del libro. Instrucciones: Completa las oraciones con *good* or *well*
2. Realizar el **ejercicio D** de la **página 90** del libro. Instrucciones: Escribe las palabras que *good* and *well* modifican en el ejercicio anterior. Escribe a qué parte el habla pertenece cada uno.

Deseamos brindarle solución a sus inquietudes, por favor escribir al correo del grado. quintomivillaalegre@gmail.com

DEAR STUDENT: Read all the instructions before you start working. Be ready with the materials that you'll use in each day. Finally, don't forget to organize your schedule to complete all the activities. You are capable of great things if you believe it! Have a wonderful week!

WEEKLY ACTIVITIES

PROBLEM WORDS -SAY VS. TELL AND GOOD VS. WELL



Youtube link: <https://www.youtube.com/watch?v=z2bxbvC5I5k>

MONDAY JULY 20th	DAY1 WATCH THE VIDEO TWICE After watching the video, copy the lesson in your notebook.
TUESDAY JULY 21st	
WEDNESDAY JULY 22nd	DAY 2 Page 89 , exercise A. Circle the correct answers. Page 89, exercise B. Complete the sentences.
THURSDAY JULY 23rd	DAY 3 Page 90, exercise C. Complete the sentences with <i>good</i> or <i>well</i> . Page 90, exercise D. Write the words that <i>good</i> or <i>well</i> modify in the exercise above. Write what part of speech each one is.
FRIDAY JULY 24th	
Resources	<ul style="list-style-type: none">• Grammar Spot 5 ,notebook and pencil case• Suggested dictionary https://dictionary.cambridge.org/es/• Duration per day: 30 minutes

DAY 1

Problem Words -Say vs. Tell

Use **say** in sentences where the person receiving the information is not mentioned.

Example

Regina says she wants to study insects when she grows up.

Use **tell** in sentences where the person receiving the information is mentioned.

Example

Nick told Martin how much he liked visiting the butterfly sanctuary.

EXAMPLE

SAY

Say + something (+ to someone)

Ron said something really funny to me.

Say + "that" clause

John said that he received good news.

Say + "wh-" noun clause

Jen didn't say when she would return.

Say + to + verb

My teacher always says to work hard.

TELL

Tell + someone + something.

Nobody told Jim about the meeting.

Sara told Bob the good news.

EXCEPTIONS: ● Tell + a lie ● Tell + a story

Ben has never told a lie. ● Tell + the truth

Problem Words -Good vs. Well

Good is an adjective that describes something positive about a noun.

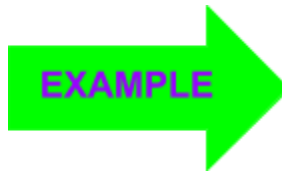
Example

Our teacher said we did a **good** job on our presentation.

Well is usually an adverb. It gives more information about a verb by telling how something is done.

Example

He said our team worked **well** together.



Good
/ gʊd /

Adjective

"Good" is an **adjective**. This means it describes people, things and places, not verbs.

- Sarah is a **good** student.
- Sam is a **good** boy.

Vs

Well
/ wel /

Adverb

"Well" is usually an **adverb**. It describes actions.

- Sarah **sings** really **well**.
- Sam **behaves** **well**.

A. Circle the correct answers.

1. My aunt _____ me about the butterflies in Michoacan, Mexico.
a. telling b. said c. told d. saying
2. People _____ that it is a miracle that the butterflies arrive there every year.
a. say b. says c. tell d. tells
3. Justin had _____ he didn't like the presentation because it was boring.
a. told b. said c. telling d. says
4. The scientist is _____ our class about how caterpillars build a cocoon.
a. saying b. tells c. says d. telling
5. Mark _____ , "Look at the butterfly on my shoulder!"
a. said b. told c. says d. tells
6. My teacher _____ us not to touch the butterflies because they are delicate.
a. says b. saying c. told d. tell
7. I am _____ my parents about our trip to the butterfly sanctuary now.
a. tells b. telling c. saying d. says

B. Complete the sentences.

1. My mother tells _____
2. My best friend said _____
3. I am telling _____



C. Complete the sentences with *good* or *well*.

1. You're a _____ presenter.
2. Ingrid speaks _____ when she is in front of the class.
3. This web page gave me some _____ information for my report.
4. Mrs. Thomas is a _____ person to talk to about insects because she is an entomologist.
5. My friend Ryan and I work _____ together.
6. It is difficult for me to plan my time _____.
7. Do you know any _____ books on strange insects?
8. Please speak louder. I can't hear you _____.



PAGE 90

DAY 3

D. Write the word(s) that *good* and *well* modify in the exercise above. Write what part of speech each one is.

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |