



TERM III-WEEK 8 GRAMMAR 3RD GRADE- NIVEL PRIMARIA

PADRES DE FAMILIA

Les desglosamos las instrucciones en español para que puedan guiar a sus hijos, sin embargo cada alumno es capaz de lograr todo si confiamos en él o ella.

NOTA: El alumno que cuente con su cuaderno y libro puede trabajar en ellos. Si no cuenta con su material, por favor trabajar en hojas. Colocar las hojas dentro de un folder.

TEMA: CONJUNCTIONS

PÁGINAS DEL LIBRO: 106 AND 109

DÍA 1 LUNES 27 de julio CLASE EN VIVO

Página 106 Leer parte informativa.

Página 106. Unir con una línea las columnas.

Página 106. Unir con una línea las imágenes con las oraciones y escribir el número que corresponde.

DÍA 2 MARTES 28 de julio CLASE EN VIVO

Copiar en el cuaderno el tema de la semana con sus ejemplos. Utilizar página 106 como referencia.

Ejercicio. Completar las oraciones utilizando las conjunciones **and / or / but / so /**

DÍA 3 MIÉRCOLES 29 de julio CLASE EN VIVO

PÁGINA 109. Ejercicio A Combinar las oraciones con **and, or, but, so.**

VIERNES 31 de julio

PRUEBA CORTA EN EDMODO

Deseamos brindarle solución a sus inquietudes, por favor escribir al correo del grado: terceromivillaalegre@gmail.com

DEAR STUDENT: Read all the instructions before you start working. Be ready with the materials that you'll use in each day. Finally, don't forget to organize your schedule to complete all the activities. You are capable of great things if you believe it! Have a wonderful week!

WEEKLY ACTIVITIES

TOPIC CONJUNCTIONS

MONDAY JULY 27	DAY 1 ONLINE CLASS Read the information part. Page 106. Exercise C. Match the two columns. Page 106. Exercise D. Match the pictures with the sentences.
TUESDAY JULY 28	DAY 2 ONLINE CLASS Copy in the notebook the topic and examples by using the page 109 as reference. NOTEBOOK. Complete the sentences with the conjunctions and / or / but / so /
WEDNESDAY JULY 29	DAY 3 ONLINE CLASS PAGE 109. Exercise A. Combine the sentences with and, or, but, so.
FRIDAY JULY 31	EDMODO QUIZ
Resources	<ul style="list-style-type: none">• Grammar Spot 3 , notebook and pencil case• Suggested dictionary https://dictionary.cambridge.org/es/• Duration per day: 30 minutes

Week 27 **Conjunctions Since / Because**

There are different ways to talk about what you will be when you grow up.

I want to be a doctor when I grow up. I am going to be a teacher.

Use **since** and **because** before the reason for something.

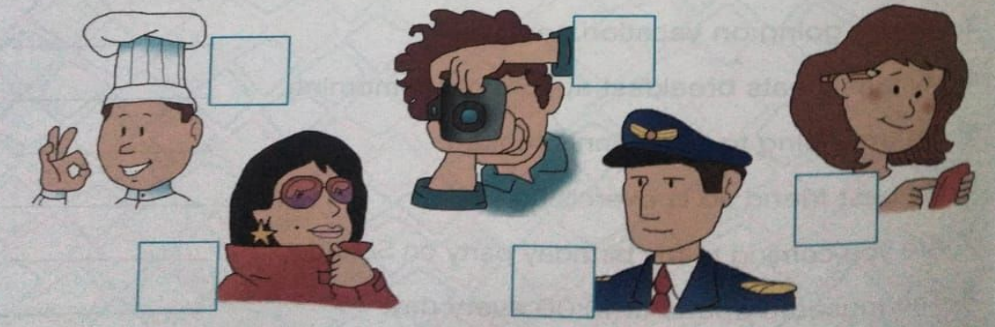
Since I love children, I want to be a teacher.

I am going to be a painter **because** I am good at drawing and painting

C. Match the two columns.

1. I want to be a chef	a. since he's very creative and has a good eye.
2. When I grow up, I will be an accountant	b. since he likes airplanes a lot and loves to fly.
3. My sister wants to be an actress	c. because I love to cook.
4. My best friend wants to be a pilot when he grows up	d. because she's very outgoing and loves to act, sing, and dance.
5. He's going to be a photographer	e. since I am very organized and good at math.

D. Match the pictures with the sentences.



106 Scanned by TapScanner

Day 2 Wednesday July 22nd, 2020
NOTEBOOK

CONJUNCTIONS		
AND	You can put two ideas or more together.	I eat an ice cream and a cake.
OR	Give an option between two or more ideas.	She is a teacher or a mother.
BUT	Combine two sentences with opposite ideas.	She cooks the dinner, but she isn't in the house.
SO	Combine two parts of a sentence.	I like to go to the park, so I completed my homework.

EXERCISE

Complete the sentences with the conjunctions **and** / **or** / **but** / **so** /

1. Do you want an water _____ soda?
2. I like to watch TV. _____ today I read a book.
3. I eat hamburger _____ fries.
4. We like go to the beach, _____ we don't go out now.

Day 3 Thursday July 23rd, 2020

Conjunctions **And** / **Or** / **But** / **So**

Week 28



Use **and** to put two ideas or more together.
This summer my family will travel to Canada **and** the United States.

Use **or** to give an option between two or more ideas.
She wants to be an accountant or an actress.

Use **but** to combine two sentences with opposite ideas. Use a comma before **but**.

We will visit Fisherman's Wharf, **but** we won't go to Lake Tahoe.

Use **so** to combine two parts of a sentence when the second part is a consequence of the first part. Use a comma before **so**.

I want to be a doctor, **so** I will study medicine.

A. Combine the sentences with *and*, *or*, *but*, or *so*.

1. I want to be a nurse. I don't want to be a doctor.

2. I like to teach children. I will be a teacher.

3. She wants to visit San Francisco. She wants to visit New York.

4. We will eat fish. We won't eat spaghetti.

5. They are going to fly in a plane. They are going to take a taxi.

6. We can go to the movies. We can eat at a restaurant.
