



Mi Villa Alegre School Elementary: 6th grade

WEEK 1 LANGUAGE ARTS - TERM IV

Dear Student, have a great week! Remember you are the brightest star!

We have **LIVE CLASSES** during the week and you can find the recorders here too. Watch the videos and follow all the instructions. If you have questions write me mivillalegresexto@gmail.com . Miss Mishel Argueta.

	Content	Activities	Resource(s)
MONDAY August 10th	Survival Vocabulary Words	<ul style="list-style-type: none">• WARM UP: Riddles• Read and listen to the story: Where's the treasure at the end of the story?• Vocabulary words related to survival	Book Pages 88 and 89
WEDNESDAY August 12th	Survival exercises	<ul style="list-style-type: none">• WARM UP: Find the treasure• Vocabulary words related to survival. Feedback• What are homophones? Explanation• Activity 1 and 2: Write the correct words	Book Page 89

Estimados padres de familia, de lunes a miércoles tenemos nuestras **clases de inglés en vivo**. En plataforma pueden encontrar las grabaciones de las clases de la semana y retroalimentar en casa lo aprendido. El alumno que no cuente con sus textos puede trabajar las actividades en su cuaderno. Gracias por su incondicional apoyo.



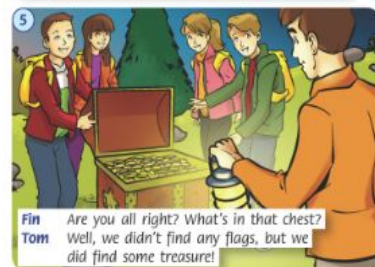
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CONTRASEÑA: ENGLISH

9 Survival!

Lesson One Story

1 Listen and read. Where's the treasure at the end of the story?



2 Listen to the story again and repeat. Act.

3 Read again and write *True* or *False*.

- | | |
|--|--|
| 1 There are coins in the treasure chest. <input checked="" type="checkbox"/> <i>True</i> | 2 Kate's water bottle is full. <input type="checkbox"/> |
| 3 The rain doesn't stop. <input type="checkbox"/> | 4 Kate sees Fin before she hears his whistle. <input type="checkbox"/> |
| 5 The children are in the newspaper. <input type="checkbox"/> | 6 Ed is pleased they got lost. <input type="checkbox"/> |

1 Listen and repeat. 83



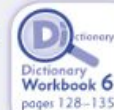
2 Write the words.

- | | |
|---|--|
| 1 You use a <u>fishing line</u> to catch fish. | 2 You can climb up a <input type="text"/> . |
| 3 You can drink from a <input type="text"/> . | 4 You use <input type="text"/> to light a fire. |
| 5 You blow a <input type="text"/> to make a sound. | 6 You can use a <input type="text"/> to cut things. |
| 7 You need a <input type="text"/> if you hurt yourself. | 8 You can use a <input type="text"/> to make or fix clothes. |

Working with words

Homophones are words that sound the same but have different spellings and meanings:

flour noun	hear verb	buy verb	seen pp	meat noun
flower noun	here adv	by prep	scene noun	meet verb



3 Listen and repeat. 84

4 Write the words.

- | | |
|--|--|
| 1 buy / by | 2 hear / here |
| A I'm going to <u>buy</u> some new jeans today. | A Please come <input type="text"/> . I need to speak to you. |
| B We live <u>by</u> the library. | B Listen! Can you <input type="text"/> a noise? |
| 3 meat / meet | 4 flour / flower |
| A My friend Jenny doesn't eat <input type="text"/> . | A You need eggs and <input type="text"/> to make a cake. |
| B I would like you to <input type="text"/> my friend, Tom. | B A rose is a beautiful, red <input type="text"/> . |