



Dear Student, have a great week! Remember you are the brightest star!

We have **LIVE CLASSES** during the week. Watch the videos and follow all the instructions. Miss Katherinne Mezarina

	Content	Activities	Resource(s)
MONDAY August 17th	Sound to symbol /v/ LIVE CLASS	<ul style="list-style-type: none"> • WARM UP: jolly phonics song /v/. • Name the capital and lowercase letter /v/. • Reproduce the sound /v/ several times. • Name words with initial sound /v/. • Emphasize initial sound /v/ on words. • Practice: work in page 145, using red and blue crayon. • Name the pictures on the page. 	<ul style="list-style-type: none"> • Phonics K book, page 145. • Red and blue crayon
TUESDAY August 18th	Sound to symbol /v/	<ul style="list-style-type: none"> • WARM UP: simon says. • Reproduce the sound /v/. • Name capital and lowercase letter /v/. • Name the pictures on page 146. • Complete the words by using blue crayon. • Practice: by using the paper letters copy the words on page 146. • Reproduce sound /v/. 	<ul style="list-style-type: none"> • Phonics K book, page 146. • Blue crayon. • Paper letters. <p>https://youtu.be/o-iMRT_zEI0</p>
FRIDAY August 21st	Sound /x/	<ul style="list-style-type: none"> • WARM UP: teach jolly phonics song /x/. • Reproduce the sound /x/. • Name capital and lowercase letter /x/. • By using chocolate/honey trace letter X, x on a plate. • Practice: find the letters x to help the fox get to her family. • Reproduce sound /x/. 	<ul style="list-style-type: none"> • Phonics K book, page 153. • Crayons. • Plate • Chocolate/honey. <p>https://youtu.be/9N-ggLCfWP4</p>

Estimados padres de familia, lunes y miércoles tenemos nuestras **clases de inglés en vivo**. En plataforma pueden encontrar las grabaciones de las clases de la semana y retroalimentar en casa lo aprendido. El alumno que no cuente con sus textos puede trabajar las actividades en su cuaderno. Gracias por su incondicional apoyo.



Transition B <https://us04web.zoom.us/j/72126924169?pwd=WIZGK0ZPZWNYUWppL2FpQVEzcVhkdz09>

Transition C <https://us04web.zoom.us/j/76041907814?pwd=WlpYQy90MjFGVWhNWndaY3h4ZXIYZz09>

Transition A <https://us04web.zoom.us/j/76784593065?pwd=d2hlb0ZKeW04WWVLWE4reEFuQWc3UT09>

TEXTBOOK PAGES

146 Connecting sound to symbol: /v/

Directions: Have children name each picture and print the letter v to complete each word. Point to and say each word as children say it with you.

HOME Help your child make up sentences using words that begin with v, as Valerie's vest is violet.

Activities on page 146 include: Vv with a violin, vase, vest, and violin. The word 'vine' is partially written as 'ine'.

153 Letter Recognition

Name _____

Directions: Have children identify the partner letters at the top of the page. Then, have children find and circle the alternating letters X and x to help the fox get to her den.

Activities on page 153 include: Xx with a fox, and a word search for X and x. The word search contains letters: p, s, d, T, x, X, t, x, s, X, P.

Tap-to-bottom progression: Letter Xx