



Have a great week! You're of amazing things. Miss Katherinne Mezarina

	Content	Activities	Resource(s)
MONDAY August 31st	<u>Small Group Activity</u> Phonics sound album	<ul style="list-style-type: none"> • Good morning chant • Explain we're going to make a phonics album. • At the top of the page, write the capital and lowercase letter /v/, /x/. • Name the cutouts and reproduce the initial sound. • Paste the cutouts. 	LIVE CLASS <ul style="list-style-type: none"> • Ariel cover paper • Sheets of paper • Crayons • Cutouts
TUESDAY September 1st	Sound /y/	<ul style="list-style-type: none"> • Teach jolly phonics song /y/. • Name the letter and reproduce the sound /y/. • Trace the capital and lowercase letter by using paint and a sponge. • Look for the capital and lowercase letter on page 159. • Trace capital letters /y/ using red crayon and lowercase letters using blue crayon. 	<ul style="list-style-type: none"> • Phonics K book, page 159. • Sheet of paper with the capital and lowercase letter written. • Paint. • Sponge or ball of paper.
WEDNESDAY September 2nd	Sound /y/	<ul style="list-style-type: none"> • Sing jolly phonics song /y/. • Name the capital and lowercase letter /y/. • Name the pictures from page 161. • Listen to the story and circle the words with /y/ you listen. • Name the words with initial sound /y/. 	<ul style="list-style-type: none"> • Phonics K book, page 161. • Crayons.

Estimados padres de familia, de lunes a viernes tenemos nuestras **clases de inglés en vivo**. En la plataforma pueden encontrar las grabaciones de las clases de la semana y retroalimentar en casa lo aprendido. El alumno que no cuente con sus textos puede trabajar las actividades en su cuaderno. Gracias por su incondicional apoyo.



TRANSITION B: <https://us04web.zoom.us/j/72126924169?pwd=M0ExbXd5eEIVaDFHWW1YNIItUVdMUT09>
 TRANSITION C: <https://us04web.zoom.us/j/76041907814?pwd=OFBjNXM4bGt0VGNIzjBhM0ZyNE1xUT09>
 TRANSITION A: <https://us04web.zoom.us/j/76784593065?pwd=cnplZDg5OHZ3WEhZb2hXVHR0QzBvZz09>

Name _____

Directions: Have children identify the partner letters at the top of the page. Then, have them draw a line to match the partner letters Y and y on each yo-yo. Ask them to color the yo-yo that shows only the letters Y and y.

Visual discrimination: Letter Yy 159

Name _____

		
		