



Mi Villa Alegre School

Elementary: 6th grade

WEEK 6

GRAMMAR- TERM IV

Dear Student, have a great week! Remember you are the brightest star!
 We have **LIVE CLASSES** during the week and you can find the recorders here too. Watch the videos and follow all the instructions. If you have questions write to me mivillalegresexto@gmail.com . Miss Ana María Pazos.

	Content	Activities	Resource(s)
MONDAY September 14th	Comparing people, things, and actions.	<ul style="list-style-type: none"> • WARM UP: Guess who? Game. • Explain how to compare people, things, and actions. • Examples on the notebook. • Activity C1 og page 381: listening. • Activity C2 of page 381: Compare pictures. 	-Notebook -Book: page 381
TUESDAY September 15th		INDEPENDENCE DAY! No classes.	
WEDNESDAY September 16th	Similarities and differences.	<ul style="list-style-type: none"> • WARM UP:Pictionary game. • Say examples of similarities and differences. • Examples on the notebook. • Activities C3 and C4 og page 382: Express opinions with similarities and differences. • Activity 1 of page 383: Complete conversations. • Edit part of page 383: Find errors in sentences and correct them. 	-Notebook -Book: page 383
FRIDAY September 18th	Comparatives	→ Quiz 2	EDMODO

Estimados **padres de familia**, de lunes a miércoles tenemos nuestras **clases de inglés en vivo**. En la plataforma pueden encontrar las grabaciones de las clases de la semana y retroalimentar en casa lo aprendido. El alumno que no cuente con sus textos puede trabajar las actividades en su cuaderno. Gracias por su incondicional apoyo.



ID: 627 867 3165 / PASSWORD: english

C1 Listening for Meaning and Use

CD1 T42 Listen to the information. Choose the correct answer for each question. ▶ Notes 1A-1C

- | | | | |
|---------------|-------------|---------------------|-------------------|
| 1. a. Yes. | 3. a. Jack. | 5. a. A sports car. | 7. a. Mr. Ryan's. |
| b. No. | b. Paul. | b. An SUV. | b. Mr. Larkin's. |
| 2. a. Tyrone. | 4. a. Brad. | 6. a. Keiko. | 8. a. A computer. |
| b. Tamika. | b. Sasha. | b. Koji. | b. A smartphone. |

C2 Making Comparisons

Work with a partner. Compare the people or things in the pictures. Use the adjectives and adverbs below or others of your choice. Use *more* or *less*. Make as many sentences as you can. ▶ Notes 1A-1C

dangerous fast noisy slow useful quiet
exciting high safe strong well beautiful



1a. A bicycle is safer. 3a. _____



1b. _____ 2b. _____ 3b. _____

C3 Expressing Similarities and Differences

▶ Notes 1A-1C

A. Choose three of the categories below. Think of two things or people to compare in each category. Write at least three comparisons for each in your notebook. Use adjectives and adverbs. Try to alternate the subjects in your sentences.

airports cities kinds of food styles of music
athletes holidays members of your family TV shows

Classical music is calmer and more restful than rock music. Rock music is...

B. Work with a partner. Share your comparisons.

C4 Expressing Opinions

▶ Notes 1A-1C

A. Read the two paragraphs. What is Paragraph 1 about? What is Paragraph 2 about?

Paragraph 1

Paragraph 2

Modern technology is bringing people together. We now have cell phones, webcams, and instant chat forums on the Internet. Calling people in other places is much less expensive than it was just a few years ago. E-mail is faster than regular mail. Cheaper than a telephone call. With these inventions it's easy to communicate frequently with our friends, our family, and the whole world.

People don't communicate in the world today. First, TV replaced family time. Instead of talking together, people started watching quietly in front of the TV. Now, we have the Internet. People talk to strangers, but they don't talk to the people in their own homes! We need to communicate more effectively with our own families.

B. Work with a partner. Share your comparisons.

1. Which paragraph do you agree with? Why?

I agree with paragraph 1. Technology is bringing people together because...

2. How is communication different today compared to the past?

3. Is life better today, or was it better before? Why?



Think Critically About Meaning and Use

A. Complete each conversation.

1. A: He's taller than everyone in his class.

B: _____

a. Is he taller than his father, too?

b. Don't worry. He'll grow soon.

c. Is he shorter than his friends?

2. A: You're smarter than Paul.

B: _____

a. Then why are my grades worse?

b. You're always criticizing me.

c. Yes, you are.

3. A: Soo-jin is much more responsible than she was before.

B: _____

a. Her boss is going to make her a manager.

b. That's too bad.

c. She never comes to work on time.

4. A: Jason was sick yesterday, and he's worse today.

B: _____

a. We should call the doctor.

b. Then he can go to work.

c. That's great!

B. Discuss the conversations in small groups.

1. **DRAW A CONCLUSION** In 1, what is true about Paul? (Complete the statements.)

a. Paul is _____ intelligent than speaker B.

b. Paul's grades are _____ than speaker B's grades.

2. **PREDICT** In 4, what is the answer if A says: "Paul was sick yesterday, but he's better today?"

Edit

Some of these sentences have errors. Find the errors and correct them.

- Carl is a ~~good~~ ^{better} student than you are.
- Davis High School is large than Union High School.
- Who is more tall?
- Ling sings beautifully than Sam.
- My new teacher is nicer than my old teacher.
- Erica is friendlier from Luiz.
- My shoes are more newer than yours.
- Is Mike more efficient than Anna?