



Mi Villa Alegre School

Elementary: 6th grade

WEEK 7

GRAMMAR- TERM IV

Dear Student, have a great week! Remember you are the brightest star!

We have **LIVE CLASSES** during the week and you can find the recorders here too. Watch the videos and follow all the instructions. If you have questions write to me mivillalegresexto@gmail.com . Miss Ana María Pazos.

| | Content | Activities | Resource(s) |
|------------------------------------|---|---|--------------------------------------|
| MONDAY September 21st | Regular and irregular superlative forms of Adjectives and adverbs | <ul style="list-style-type: none">● WARM UP: Alphabet chain.● Explain what superlatives are and rules.● Explain regular and irregular superlatives.● Examples on the notebook.● Activity on page 388.● Exercise on notebook. | -Notebook -Book: page 388 and 389 |
| TUESDAY September 22nd | Forming superlatives | <ul style="list-style-type: none">● WARM UP: Charades.● Say examples of superlatives.● Examples on the notebook.● Activity B1 of page 390: listening.● Activity B2 of page 390: forming superlatives. | -Notebook. -Book: page 390 |
| WEDNESDAY September 23rd | Superlative adjectives and adverbs | <ul style="list-style-type: none">● WARM UP: Spot the differences.● Say examples of sentences with irregular superlatives.● Examples on the notebook.● Exercise on notebook.● Activity B3 of page 391. | -Notebook -Book: page 391 |

Estimados padres de familia, de lunes a miércoles tenemos nuestras **clases de inglés en vivo**. En la plataforma pueden encontrar las grabaciones de las clases de la semana y retroalimentar en casa lo aprendido. El alumno que no cuente con sus textos puede trabajar las actividades en su cuaderno. Gracias por su incondicional apoyo.



ID: 627 867 3165 / PASSWORD: english

B FORM

The Superlative with Adjectives and Adverbs

Think Critically About Form

A. Look back at the article on page 387 and complete the tasks below.

- APPLY** Look at the underlined phrases. These are superlative forms of the adjective and adverb below. Write the superlative form next to the adjective and adverb below. How do we form the superlative of these words?

Adjective Adverb
great _____ fast _____

- APPLY** Look at the circled phrases. These are the superlative forms of the adjectives below. Write the superlative form next to the adjectives below. How do we form the superlative of these words?

popular _____ efficient _____
useful _____

B. Discuss your answers with the class and read the Form charts to check them.

Regular Superlative Forms



| ONE-SYLLABLE ADJECTIVES | | |
|-------------------------|-------------|--------------------|
| ADJECTIVE | COMPARATIVE | SUPERLATIVE |
| old | older | the oldest |
| weak | weaker | the weakest |
| big | bigger | the biggest |

| TWO-SYLLABLE ADJECTIVES | | |
|-------------------------|-------------|------------------------|
| ADJECTIVE | COMPARATIVE | SUPERLATIVE |
| simple | simpler | the simplest |
| easy | easier | the easiest |
| famous | more famous | the most famous |

| THREE-SYLLABLE ADJECTIVES | | |
|---------------------------|----------------|---------------------------|
| ADJECTIVE | COMPARATIVE | SUPERLATIVE |
| efficient | more efficient | the most efficient |
| popular | more popular | the most popular |

| ONE-SYLLABLE ADVERBS | | |
|----------------------|-------------|--------------------|
| ADVERB | COMPARATIVE | SUPERLATIVE |
| fast | faster | the fastest |
| hard | harder | the hardest |

| TWO- OR THREE-SYLLABLE ADVERBS | | |
|--------------------------------|-----------------|----------------------------|
| ADVERB | COMPARATIVE | SUPERLATIVE |
| slowly | more slowly | the most slowly |
| frequently | more frequently | the most frequently |

Adjectives with One Syllable

- To form the superlative, use *the* + adjective + *-est*.
- For adjectives that end with a single vowel and a consonant, double the final consonant and add *-est*.

Adjectives with Two Syllables

- Some two-syllable adjectives add *-est*. Some two-syllable adjectives add *the most*. See Appendix 10 for adjectives that use both forms of the superlative.
John is **the friendliest** / **the most friendly**.
- If an adjective ends in a consonant + *-y*, change the *y* to *i* and add *-est*.

Adjectives with Three or More Syllables

- Use *the most* with adjectives of three or more syllables.

Adverbs with One Syllable

- Add *-est* to form the superlative.

Adverbs with Two or More Syllables

- Use *the most* with adverbs of two or more syllables.

Irregular Superlative Forms

| ADJECTIVE | ADVERB | SUPERLATIVE |
|-----------|--------|------------------|
| good | well | the best |
| bad | badly | the worst |

The Superlative in Sentences

| | SUPERLATIVE | |
|------------|--------------------------|-----------------------|
| Tom is | the tallest | student in the class. |
| Kim speaks | the most fluently | of all the students. |

(Continued on page 390)

Do not use *than* after superlatives. Use prepositional phrases such as *in the ...* and *... of all*.
 They are the most important inventions **in the world**.
 They are the most important inventions **of all**.
 ✗ They are the most important inventions than all. (incorrect)

B1 Listening for Form

CD2 T44 Listen to each sentence. Do you hear a comparative or a superlative? Check (✓) the correct column.

| | COMPARATIVE | SUPERLATIVE |
|----|-------------|-------------|
| 1. | | ✓ |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |

B2 Forming Superlatives

A. Write the superlative form of the adjectives and adverbs.

Adjectives

- tall the tallest
- easy _____
- intelligent _____
- new _____

Adverbs

- happily _____
- gracefully _____
- fluently _____
- carefully _____

B. Write the base form of the comparative adjectives and adverbs.

Adjectives

- the biggest big
- the prettiest _____
- the thinnest _____
- the happiest _____

Adverbs

- the fastest _____
- the worst _____
- the most quickly _____
- the best _____

B3 Working with Superlative Adjectives and Adverbs

Complete the conversations. Use the superlative form of the adjectives and adverbs in parentheses.

Conversation 1

A: How's Dan doing in your Latin class? He says that he's the worst (bad) in the class.

B: Nonsense! He should get the _____ (high) grade. He works _____ (hard).

Conversation 2

A: I'm going to fire Leda. She is _____ (careless) of all my employees.

B: Who are _____ (good) workers?

A: Derek and Ruth work _____ (efficiently).

Conversation 3

A: Who is _____ (bad) driver in your family?

B: My older sister. She's terrible. My younger sister drives the _____ (carefully).

Conversation 4

A: What is _____ (long) river in the world?

B: I think it's the Nile in Africa. But the Amazon in South America carries _____ (large) volume of water.