



**Mi Villa Alegre School**  
**Junior High: 8th grade**

**WEEK 8**  
**LANGUAGE ARTS - TERM IV**

**Dear Student,** have a great week! Remember you are the brightest star!  
 We have **LIVE CLASSES** during the week and you can find the recorders here too. Watch the videos and follow all the instructions. If you have questions write to me [englishteammva@gmail.com](mailto:englishteammva@gmail.com) . Miss Josseline Rivera

	Content	Activities	Resource(s)
<b>MONDAY</b> September 28th	Grammar Reference	<ul style="list-style-type: none"> <li>WARM UP: Rock, Scissor, Paper</li> <li>Work on page 126: Read and underline the most important of the grammar reference.</li> <li>In a white sheet write the grammar reference and then paste it in the notebook.</li> </ul>	Notebook White sheet Markers Page 126
<b>TUESDAY</b> September 29th	Grammar Reference	<ul style="list-style-type: none"> <li>WARM UP: Guess my lips</li> <li>Work on page 127: Write be going to. Complete the text. complete the questions</li> </ul>	Notebook Page 127
<b>WEDNESDAY</b> September 30th	<span style="background-color: #d4edda; padding: 2px;">Activity 3</span> Present continuous for future arrangements.	<ul style="list-style-type: none"> <li>WARM UP: Bingo</li> <li>Read the chart</li> <li>Complete the sentences using Present continuous for future arrangements.</li> </ul>	Notebook
<b>THURSDAY</b> October 1st	My Assessment profile unit	<ul style="list-style-type: none"> <li>WARM UP: Guess the object</li> <li>Work on page 146: mark what can you do. Write new words and vocabulary you have learned.</li> </ul>	Page 146

Estimados **padres de familia**, de lunes a miércoles tenemos nuestras **clases de inglés en vivo**. En la plataforma pueden encontrar las grabaciones de las clases de la semana y retroalimentar en casa lo aprendido. El alumno que no cuente con sus textos puede trabajar las actividades en su cuaderno. Gracias por su incondicional apoyo.



<https://us04web.zoom.us/j/8508165289?pwd=eHJ4ZGp1R0I5SINmY3hXeJZyMDIKZz09>

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# Grammar Reference



## • Be going to

Affirmative		
I	'm (am) going to	start a blog tomorrow.
He/She/It	's (is) going to	start a blog tomorrow.
You/We/They	're (are) going to	start a blog tomorrow.

Negative		
I	'm not (am not) going to	buy an e-book.
He/She/It	isn't (is not) going to	buy an e-book.
You/We/They	're not (are not) going to	buy an e-book.

Questions and short answers	
Am I going to have broadband?	Yes, I am. / No, I'm not.
Is he/she/it going to have broadband?	Yes, he/she/it is. No, he/she/it isn't.
Are you/we/they going to have broadband?	Yes, you/we/they are. No, you/we/they aren't.

Wh questions	
What are you going to do tomorrow?	

**Time expressions**  
 tomorrow    next week    next month  
 next year    soon    at two o'clock

**Use**  
 • We use *be going to* to talk about plans and intentions for the future.  
*She's going to take a flash drive to school.*

**Form**  
 • To form the affirmative, we use the verb *to be* (*am, is or are*) + *going to* + main verb.  
*I'm going to write an email this evening.*  
 • To form the negative, we add *not* after *am, is or are*.  
*We aren't going to watch TV. (= are not)*  
 • The word order changes in questions:  
*am/is/are* + subject + *going to* + main verb.  
*Is he going to buy a netbook tomorrow?*

• In short answers, we do not repeat the main verb.  
 A *Are you going to ask about broadband?*  
 B *No, I'm not.*

## • Present continuous for future arrangements

Affirmative		
I	'm (am) having	a party tonight.
He/She/It	's (is) having	a party tonight.
You/We/They	're (are) having	a party tonight.

Negative		
I	'm not (am not) flying	to the US next week.
He/She/It	isn't (is not) flying	to the US next week.
You/We/They	're not (are not) flying	to the US next week.

Questions and short answers	
Am I staying at your house tomorrow?	Yes, I am. / No, I'm not.
Is he/she/it staying at your house tomorrow?	Yes, he/she/it is. No, he/she/it isn't.
Are you/we/they staying at your house tomorrow?	Yes, you/we/they are. No, you/we/they aren't.

Wh questions	
Where are you going on Tuesday?	

**Time expressions**  
 at nine o'clock    tomorrow    tomorrow evening  
 on Thursday    this afternoon    next weekend

**Use**  
 • We use the Present continuous to talk about future arrangements.  
*I'm playing in a basketball game at three.*

## Grammar practice • Be going to

1 Write what each person is going to do. Use these phrases.

- charge his cell phone    play computer games
- read my e-book    send a text message
- use a search engine



- 1 He's going to use a search engine.  
 2 They .....  
 3 I .....  
 4 He .....  
 5 She .....

2 Complete the text with the correct form of *be going to*.

This Saturday, Paul, Ted and Josh <sup>1</sup> *are going to play* (play) with their band in the town square. Their friend, Becky, <sup>2</sup> ..... (sing). The concert <sup>3</sup> ..... (not start) until 9 p.m. There <sup>4</sup> ..... (not be) any food, but there <sup>5</sup> ..... (be) a lot of drinks for sale. All their friends <sup>6</sup> ..... (go). Ted's dad <sup>7</sup> ..... (make) a video, and they <sup>8</sup> ..... (put) it on the Internet.

3 Read the answers and write questions.

- |             |               |             |
|-------------|---------------|-------------|
| bank        | movie theater | post office |
| supermarket | train station |             |
- 1 *Are they going to go to the movie theater?*  
 Yes. They're going to see a movie.  
 2 ..... ?  
 Yes. She's going to get some money.  
 3 ..... ?  
 Yes. I'm going to send some letters.  
 4 ..... ?  
 Yes. He's going to take the train to Boston.  
 5 ..... ?  
 Yes. They're going to buy some food.

## • Present continuous for future arrangements

- 4 Mark the sentences about the future.
- I'm flying to Greece tomorrow.
  - At the moment, they're playing baseball in the park.
  - Are you going to the dentist next week?
  - The train's leaving this afternoon at four thirty.
  - She's wearing a red dress and brown sandals today.
  - Is he studying in his room?

5 Complete the sentences with the Present continuous of the underlined verbs.

- We don't go skiing in the spring. We *aren't going skiing* next month.
- The planes fly to the US every day. The planes ..... to the US tonight.
- They watch TV in the evenings. They ..... TV after dinner.
- He doesn't play any sports. He ..... soccer tomorrow.
- I often meet my friends in the park. I ..... them in the park after school.
- She stays with her grandma every summer. She ..... with her grandma next July.

6 Complete the questions.

- Who *are you seeing* tomorrow? I'm seeing Dr. White.
- Where ..... on the weekend? He's going to San Francisco.
- When ..... ? They're coming back on Thursday.
- What ..... to the party on Friday? She's wearing her new green dress.
- ..... tonight? Yes. We're watching *Friends* on NBC.
- What exams ..... tomorrow? They're taking their Spanish and history exams.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRAMMAR WORKSHEET

## PRESENT CONTINUOUS

(used as future)



I	am			I	am		
You	are			You	are		
He	is			He	is		
She	is	traveling	tomorrow.	She	is	not	traveling
It	is			It	is		
We	are			We	are		
They	are			They	are		

		Yes,	No,			
Am	I	I	am.	I	am	
Are	you	you	are.	you	are	
Is	he	he	is.	he	is	not.
Is	she	she	is.	she	is	
Is	it	it	is.	it	is	
Are	we	we	are.	we	are	
Are	they	they	are.	they	are	

● Fill in the blanks below to complete the sentences. Use the words in the above boxes.

- Sam (have lunch) is having lunch at the cafeteria tomorrow.
- (A) \_\_\_\_\_ you (fly) \_\_\_\_\_ to Dubai next week? (B) Yes, I \_\_\_\_\_.
- Mrs. Perkins (give) \_\_\_\_\_ her students a test in a few days.
- Hurry! The train (leave) \_\_\_\_\_ in ten minutes!
- I (get up) \_\_\_\_\_ very early tomorrow morning, at five o'clock.
- (A) \_\_\_\_\_ John (come) \_\_\_\_\_ to the party? (B) No, he \_\_\_\_\_.
- I (go) \_\_\_\_\_ to a shopping mall this weekend.
- No, we (go out) \_\_\_\_\_ on Friday. We are staying home.
- Tomorrow is Saturday! I (sleep) \_\_\_\_\_ late!
- I (play) \_\_\_\_\_ football tomorrow afternoon at two-thirty.
- Sally, turn off the TV! We (eat) \_\_\_\_\_ dinner soon.
- No, we (have) \_\_\_\_\_ a meeting today. It's at three o'clock tomorrow.

## My Assessment Profile Unit 9

1. What can I do? Mark (✓) the options in the table.

① = I need to study this again. ② = I'm not sure about this. ③ = I'm happy with this. ④ = I do this very well.

		①	②	③	④
<b>Vocabulary</b> (pages 48 and 51)	<ul style="list-style-type: none"> <li>I can talk about different types of technology.</li> <li>I can use technology phrases.</li> </ul>				
<b>Reading</b> (pages 49 and 54)	<ul style="list-style-type: none"> <li>I can understand a magazine article about e-books and read chatroom entries about a technology-free week at school.</li> </ul>				
<b>Grammar</b> (pages 50 and 53)	<ul style="list-style-type: none"> <li>I can use <i>be going to</i> to talk about future plans and intentions.</li> <li>I can use the Present continuous to talk about future arrangements.</li> </ul>				
<b>Pronunciation</b> (page 50)	<ul style="list-style-type: none"> <li>I can pronounce the weak form of <i>to</i> in <i>going to</i>.</li> </ul>				
<b>Speaking</b> (pages 52 and 53)	<ul style="list-style-type: none"> <li>I can use phrases to ask for information.</li> </ul>				
<b>Listening</b> (page 54)	<ul style="list-style-type: none"> <li>I can understand people talking about their plans.</li> </ul>				
<b>Writing</b> (page 55)	<ul style="list-style-type: none"> <li>I can check my writing for mistakes.</li> <li>I can write a story.</li> </ul>				

2. What new words and expressions can I remember?

words \_\_\_\_\_  
expressions \_\_\_\_\_

3. How can I practice other new words and expressions?

record them on my MP3 player  write them in a notebook   
practice them with a friend  translate them into my language

4. What English have I learned outside class?

	words	expressions
on the radio		
in songs		
in movies		
on the Internet		
on TV		
with friends		