



# Mi Villa Alegre School

## Kinder

# WEEK 10

## LANGUAGE ARTS - TERM IV

Hello boys and girls! Have a great week. We have **LIVE CLASSES** during the week and you can find the recorders here too. Watch the videos and follow all the instructions. If you have questions write to me [kinder.mva.20@gmail.com](mailto:kinder.mva.20@gmail.com) Miss Carmen García.

	Content	Activities	Resource(s)
<b>WEDNESDAY</b> <b>October 14 th</b>	<ul style="list-style-type: none"><li>What do our senses tell us?</li></ul>	<ul style="list-style-type: none"><li>WARM UP: senses song</li><li>Auditory discrimination</li><li>Retell senses structure by using real objects</li><li>Platform game.</li><li>Work on the book auditory discrimination.</li></ul>	<ul style="list-style-type: none"><li>-Pages 104,105</li><li>-Crayons</li><li>- A shaker (with a bottle and rice)</li><li>- A toy</li><li>-A fruit</li><li>-A perfum</li></ul>
<b>THURSDAY</b> <b>October 15th</b>	<ul style="list-style-type: none"><li>What do our senses tell us?</li></ul>	<ul style="list-style-type: none"><li>WARM UP: senses song</li><li>.Platform game</li><li>Review vocabulary using cut-outs</li><li>Retell senses structure.</li><li>Work on the book .</li><li>Play with a shaker</li></ul>	<ul style="list-style-type: none"><li>-Page 106</li><li>-Cut-outs from page 131</li><li>-A shaker</li><li>.</li></ul>

**Estimados padres de familia**, de lunes y miércoles tenemos nuestras **clases de inglés en vivo**. En la plataforma pueden encontrar las grabaciones de las clases de la semana y retroalimentar en casa lo aprendido. El alumno que no cuente con sus textos puede trabajar las actividades en su cuaderno. Gracias por su incondicional apoyo.



Tema: LANGUAGE ARTS ID de reunión: 719 5359 7307 Código de acceso: kinderla

**Explore with me**  
Lesson 7

**1**  This music sounds like a train.

**2**  This music sounds like a bird.

**3**  This music sounds like rain.

**4**  This music sounds like a bee.

Unit 9 - Lesson 7  
CLIL Music

1 Watch. 2 Listen and follow. Listen and repeat. 3 Look and say.

Vocabulary: music, rain, train, bird, bee  
Structure: This music sounds like (a train).

104

AB 104 MB 113

## Think with me

### Lesson 8















1 Talk about the picture.

Vocabulary: shakes, coconuts, sand, wind, beans, horse, train

Structures: What does it sound like? It sounds like (a horse).

2 Listen and sing.

3 Look and match.

4 Choose a picture and make music.

Unit 9 - Lesson 8

Critical Thinking 105



# Show me

## Lesson 9

• [Girl with long brown hair] • [Duck]

• [Boy with short brown hair] • [Cookies]

• [Elderly woman] • [Flower]

• [Girl with glasses] • [Musical note]

• [Boy with curly hair] • [Water]

How does it feel?

It's soft.

Is it the teddy bear?



Unit 9

What do our senses tell us?

