



Mi Villa Alegre School

Elementary: 5th grade

WEEK 9

GRAMMAR- TERM IV

Dear Student, have a great week! Remember you are the brightest star!
 We have **LIVE CLASSES** during the week and you can find the recorders here too. Watch the videos and follow all the instructions. If you have questions write to me quintomivillaalegre@gmail.com . Miss Mishel Argueta

	Content	Activities	Resource(s)
MONDAY October 5th	Parts of a Report Introduction	<ul style="list-style-type: none"> WARM UP: Guess who? What are Parts of Report? Explanation. Activity A and B: answer the questions about the report, write a draft. 	Notebook Book pages 137 and 138
TUESDAY October 6th	Transition words Introduce	<ul style="list-style-type: none"> WARM UP: Stop What are Parts of Report? Feedback What are Transition Words? Explanation. Activity C: rewrite the sentences by using transition words or phrases. 	Notebook Book pages 139 and 140
WEDNESDAY October 7th	Verbs Review	<ul style="list-style-type: none"> WARM UP: Guess the sound Say examples of verbs What are verbs? Review Exercise on the notebook. Activity B: choose the correct verb and complete the paragraph. 	Book Page 146
FRIDAY October 9th	Prepositions as adjectives, Writing a Report and Transition Words	→ Quiz 3	EDMODO

Estimados padres de familia, de lunes a miércoles tenemos nuestras **clases de inglés en vivo**. En la plataforma pueden encontrar las grabaciones de las clases de la semana y retroalimentar en casa lo aprendido. El alumno que no cuente con sus textos puede trabajar las actividades en su cuaderno. Gracias por su incondicional apoyo.



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CONTRASEÑA: ENGLISH

parts of a Report

Week 35



Reports are made up of three parts: an **introduction**, a **body**, and a **conclusion**.

The introduction is the first paragraph of the report. It begins with a topic sentence. The introduction lets the reader know what the topic is and makes him or her want to read more.

The body of the report follows the introduction. It consists of one or more paragraphs that develop the topic. Each paragraph has its own topic sentence.

The conclusion is the last paragraph of the report. It is a summary of what is said.

A. Answer the questions about the report on page 135.

1. What is the title of the report?

2. How many paragraphs does the report have?

3. Which paragraph is the introduction?

4. What is the topic sentence of the introduction?

5. Which paragraphs are part of the body?

6. Which paragraph is the conclusion?

7. Did you find the report interesting? Why or why not?

8. Did you find the report interesting? Why or why not?

Week 35

Draft

B. Write a draft of your report. Complete the checklist.

- Is there an introduction, body, and conclusion?
- Does the introduction let the reader know what the topic is about?
- Does it grab the reader's attention?
- Does the body develop the main topic?
- Does the conclusion restate the main idea of the report?

Handwriting practice lines for the draft report.



Transition words or phrases help your reader understand what you are saying.

Transition words or phrases	Examples
to give more information	in addition, as well
to give an example	for example, for instance
to show a cause or reason result	because, as a
to compare and contrast	in comparison, however
to show order	first, second, third, next, last, finally
to summarize	to conclude, therefore

C. Rewrite the sentences by using transition words or phrases.

1. Tortoises live on land. Turtles live in the water.

2. Tortoises and turtles have a hard shell. They move slowly.

3. Tortoises can grow very big. The largest tortoise is the Galapagos tortoise, and it can grow up to 1.5 meters.

4. Tortoises are mostly vegetarian. Turtles eat other small animals or insects.

5. I think turtles and tortoises are fascinating animals to observe. They make great pets.

6. Mother turtles lay their eggs in a safe place. They leave the eggs alone to hatch.

7. Most pet turtles only live for a few years. Some turtles can live up to 200 years.



D. Revise your draft on page 138. Complete the checklist.

- Do you have details or examples that make the information easier to understand?
- Do you use transition words and phrases to help your reader understand better?
- Did you read your report out loud? This sometimes makes it easier to identify writing that isn't clear.
- Did you have someone else read your report and tell you if there is anything that is unclear or confusing?

A series of horizontal lines for writing, with a spiral binding on the left side.

B. Choose the correct verb and complete the paragraph with the tense indicated in parentheses.

- visit think bring eat go want be travel ride take sing

Every time I travel, I always 1. _____ (present simple) my camera. Last year my family 2. _____ (simple past) to Italy. I 3. _____ (simple past) lots of pictures during the trip. We 4. _____ (simple past) Florence and Venice. I 5. _____ (past perfect) to Florence before, but I had never been to Venice. In Venice we 6. _____ (simple past) in a gondola, and we 7. _____ (simple past) pizza at a restaurant along the canal.

In this picture my dad 8. _____ (present continuous) in the gondola. He 9. _____ (present simple) he can sing well, but we thought it was horrible! Unfortunately, I wasn't very happy that day because I 10. _____ (simple past) to stay on the gondola, but my mom said we 11. _____ (past continuous) to a museum to see some famous paintings. I thought the paintings were okay, but the gondola was a lot more fun.



C. Write the helping verbs to complete the sentences. Then write the tense.

1. Last night my family _____ watching the news. _____
2. Some archaeologists _____ found a new pyramid. _____
3. Over the years, the wind _____ blown a lot of sand over it. _____
4. We _____ now organizing a trip to Egypt to see it. _____